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ABSTRACT

The data tables contain responses to the 200 College Student Questionnaire (CSQ) questions and nine local option questions for four categories: total sample at the University of North Carolina-Greensboro (n=496), freshmen dorm residents (n=442), by sex (n=496), and by student subculture (n=480). Preceding the tables are commentaries on (1) responses of interest and (2) significantly different response patterns by sex and by subculture group. More than half of the respondents identified themselves as advocates of the collegiate philosophy that education is for social development instead of career training, the pursuit of knowledge, or to promote social change. The data allow for comparison of student background characteristics, parental characteristics, high school experiences, expectations of college, career plans, and philosophy. (LBH)

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HIGHLIGHTS AND SUMMARY TABLES FOR CSQ PART I DATA

ENTERING FRESHMEN, FALL 1975

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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FOREWORD

The following highlights and data tables for the Fall 1975 administration of the College Student Questionnaire, Part I offer a variety of data about entering freshmen. Results of the CSQ Part I are also summarized in a written report entitled "Characteristics of Entering Resident Freshmen: Results of the College Student Questionnaire, Part I." Any generalizations made from the data should be limited to freshmen living in dormitories on campus. The final sample was not representative of the entering freshman class at UNC-G because of the relatively small number of commuting freshmen who participated in the survey.

The data tables contain responses to the 200 CSQ questions and nine local option questions for four categories: total sample (n=496), freshman dorm residents (n=442), by sex (n=496) and by student subculture (n=480). The total responses for each item vary according to the number of students answering the question. Preceding the tables are highlights which comment on responses of interest and significantly different response patterns by sex and by subculture group.

The total sample, presented in the first column, gives total responses for all students who took the CSQ. The freshman dormitory sample, which excludes the non-freshmen and commuters, is presented in the second column. The inclusion of some town students and non-freshmen in the total sample has little effect on the response patterns. The sample was biased in favor of the freshmen dorm residents due to on-campus recuitment of participants during freshman orientation week. Thus, the results of the CSQ are not necessarily representative of the <u>total</u> freshman class. The Appendix of the written report cited above contains further discussion of the two samples.

Students taking the CSQ were asked to select from among four personal philosophies of higher education the philosophy which they agreed with most. The four philosophies and number of advocates were

Collegiate: Education is for social development (n=296)
Vocational: Education is for career training (n=139)
Academic: Education is for the pursuit of knowledge (n=72)
Nonconformist: Education is to promote social change (n=15).

Responses of the first three groups are presented for all items. The nonconformist group contained too few people to warrant further analysis.

Items which make up the seven scale scores on the CSQ are not discussed individually in the highlights. The total scale scores are compared with national averages. Differences between male and female and subculture group scale scores are listed.

The tables contain a notation (*) for chi square values which identify significant differences between groups on a given question. The asterisks appear after the first response to a question in which the distribution of responses are significantly different at the .05(*), .01(**), or the .001(***) level. The asterisks indicate that significant variation exists by sex or by subculture groups for a given item. The highlights outline how the response patterns differ.

HIGHLIGHTS FROM THE TABLES
COLLEGE STUDENT QUESTIONNAIRE, PART I

I. The Total Sample and the Freshman Dorm Sample

Background Characteristics

- Students taking the CSQ are mostly traditional college freshmen. The great majority of respondents are 17 or 18 years old, single, full-time residence hall students. (Q. 2,4,5,6)

- Parents are the primary source of support for 62% of the respondents. Scholarships are the main source of support for 11% of the sample. (Q.31) About 30% of the respondents plan to work during their freshman year. (Q.33)

- Three-fourths of the entering students are Protestant, 9% are Catholic, 1% are Jewish and 10% have no formal religion. Of the Protestants, 52% are either Baptist or Methodist. More than 60% of all the students attend religious services at least once a week. (Q. 135-137)

- As high school seniors, about a third of the students dated more often than once a week, a third dated between once a week and once a month, and the other third dated once a month or less. During high school years, 46% of the sample either had one steady girl or boy friend or a series of steadies. Two-thirds of the sample consider themselves single and unattached as they enter college. (Q. 4,93,95)

Parental Characteristics

- The majority of entering freshmen come from white collar families with two or three children. Both parents are present for about 80% of the sample. In family matters regarding the children, 53% said the father made most decisions and 47% said the mother was the decision-maker. Nearly 80% of the students' mothers have been employed for some period of time since they were born. (Q.103,107,108,111,129)

- About 45% of the total sample are first-generation college students. Over a fifth of the students' parents have a college degree and an additional 16% of the fathers and 8% of the mothers have had some graduate training. (Q. 115,116)

- About 15% of the sample said their attending UNC-G was very important to their parents. The majority of parents (78%) considered college very important for their children. (Q. 125,126)

- Students' mothers appear to be more interested in cultural events, or attend such events much more frequently than fathers. (Q.133,134)

High School Experiences

- More than half the total sample graduated in the top 10% of their senior class. Ninety percent of the entering freshmen graduated from public high schools with 100 or more in the graduating class. (Q. 55,57)
- English was the favorite high school subject and math was the subject least enjoyed by entering students. (Q. 58,59)
- About 70% of the entering students feel that they were well prepared by high school for college work. (Q.61)
- More students would like to be remembered by their high school friends for their academic abilities (45%) than for their leadership qualities (30%) or popularity (25%). (Q.64)
- High school activities which more students participated actively in were music (34%), publications (29%), and school spirit activities (34%). (Q. 68-73)
- Students spent an average of 1-2 hours daily on homework and about 2 hours watching television each day during their senior year. (Q. 79,80) Males spent less time on homework than females.

Expectations of College

- By the time they came to college, 90% of the entering freshmen had a tentative choice of major. Of those who had chosen a major, 70% had made the decision by the time they were seniors in high school. Most freshmen are moderately to highly confident that they will retain their choice of major. (Q. 8,18,203)
- High school teachers and counselors (32%) appear to be more influential than parents (27%) in helping students decide on a major. However, parents were more influential in the decision to attend UNC-G and nearly all parents (91%) approve of the chosen major of their children. (Q. 19,20,201)
- About 45% of the freshmen plan to attend graduate school. Eighteen percent have not considered whether or not to go to graduate school. (Q. 22)
- The organizations listed which are most likely to attract students who will be actively involved are religious organizations (30%), athletics (30%), and school spirit activities (40%). (Q. 35-41)
- Approximately 80% of the entering students expect a fairly high level of competition for grades. Only a fourth of the students indicate they enjoy competitive situations. (Q. 44,145)
- More students in the sample chose UNC-G because of special strength in their intended major field than for any other reason. (Q. 42)
- Students expect to receive their greatest personal satisfaction from academic work (40%) and self-discovery (34%). However, 44% of the students expect coursework to be their biggest potential source of worry. (Q. 45,46)

- Respondents grouped themselves according to their identification with the following student subcultures: (Q. 49-52)

  57% Collegiate (Education is for social development)
  26% Vocational (Education is for occupational preparation)
  13% Academic (Education is for intellectual growth)
  3% Nonconformist (Education is for social change)

- Only 3% of the respondents would voluntarily report a student they discovered cheating. (Q. 139)

Career Plans and Philosophy

- The great majority of students (86%) have at least tentatively decided on a vocation or occupation. (Q. 26)

- Students were given choices of the type of career they preferred. One-fourth opted for the professional life (doctor, engineer); 20% want an academic lifestyle of teaching or research; 13% want a life centering on the home and family. (Q. 27)

- More students (21%) want to work in an educational institution than any other type of organization listed. The work environment of the medium to large corporation was second, favored by 15%. (Q. 28)

- The top three qualities students believe a job must have are an opportunity to help others (33%), to use one's talents (26%) and to work with people (15%). Salary ranked seventh out of nine choices. (Q. 29)

- The majority of entering women hope to combine a career with a family life. About 11% want to be housewives and 16% have not decided what they would like to be doing in 15 years. (Q. 30)

- More than half the total sample believe a women's primary responsibility is to home and family. (Q. 146)

- Most of the sample (91%) hope to have one or two children. About 9% do not want any children and 11% want large families with four or more children. (Q. 147)

Local Option Questions

- Parents were the most influential in affecting students' decisions to enter UNC-G (24%). A campus visit was seond most influential (18%), and high school personnel ranked third (15%) in influencing students to select UNC-G. (Q. 201) (See Q. 22 also)

- More students were influenced to select UNC-G by the catalog (36%) than by all other institutional literature combined. However, 41% of the sample reported that such literature had little or no influence on their decision to come here. (Q. 202)

- Most entering freshmen (84%) are moderately to highly confident that they will retain their choice of major. (Q. 203)

- Less than 3% of the sample attended racially segregated high schools. About 60% of the sample graduated from high schools where the majority race made up no more than 65% of the student population. (Q. 204)

- Only 4% of the sample believe they will probably interrupt their studies at UNC-G for a semester or more. Money problems would probably force more students to withdraw than any other difficulty. Possible dissatisfaction with UNC-G and family crises rank second and third as potential reasons for withdrawing. (Q. 205,206)

- Nearly 70% of the sample expect to attain a GPA of 3.0 or better by the end of their freshman year. (Q. 207)

- Entering students are willing to support a major intercollegiate sport even with increased activity fees by almost a 2-to-1 margin. (Q. 208)

- The top four people in the list of "most admired" candidates are Ralph Nader, Gerald Ford, Betty Ford, and Walter Cronkite. (Q. 209)

Scale Scores

The following highlights compare the scale scores of UNC-G students with 1971 data for the national average scores for University students taking the CSQ. The range of all scores is from 10 to 40 except for Family Social Status. Definitions of scales are adapted from the Technical Manual for the College Student Questionnaire by Richard E. Peterson. (1968)

FAMILY INDEPENDENCE refers to the degree of perceived autonomy students have in relation to their parents. The UNC-G mean score (21.77) is lower than the national average (22.21) suggesting that UNC-G students are somewhat more dependent on their parents than the "average" university student. (Q. 149-157)

PEER INDEPENDENCE refers to the degree of perceived autonomy students have in relation to peers. The UNC-G mean score (23.27) is lower than the national average (24.22) suggesting that UNC-G students are more dependent on their friends than the "average" university student. (Q. 158-167)

LIBERALISM is a political-economic-social value dimension which measures sympathy for an ideology of change versus sympathy for an ideology of preservation. The mean score on liberalism suggests that UNC-G students (26.19) are more liberal than their peers nationwide were in 1971 (25.91). (Q. 171,173,176,179,182,185,188,192,194,200)

SOCIAL CONSCIOUSNESS describes the sensitivity of students to perceived social injustice or "institutional wrong-doing". The total sample of UNC-G students had a mean score (29.77) higher than the national university mean (28.25). Thus the sample of UNC-G students have a higher level of social consciousness than the national average. (Q. 172,174,175,177,178,186,189,191,193)

CULTURAL SOPHISTICATION refers to an authentic sensibility to ideas and art forms developed through knowledge and experience. The mean score for UNC-G students (22.04) indicates that they have a higher degree of cultural sophistication than the average university student (mean score 21.84). (Q. 180,183,184,187,190, 195,196,197,198,199)

MOTIVATION FOR GRADES refers to a relatively strong desire - retrospectively reported - to earn good marks in high school. The UNC-G mean score (26.69) is higher than the national average for university students (25.58). Furthermore, the mean score for the freshman dormitory sample (26.90) is significantly higher than the mean score for the total sample. Grade motivation is the only scale in which means for the two UNC-G populations differ significantly. (Q. 65,76,78,81,85,88,89)

FAMILY SOCIAL STATUS refers to the socioeconomic status of the respondent's parental family. No legitimate comparison can be made between UNC-G and national scores because family income is a contributing factor. The nationwide changes in family income from 1971 to 1975 render any comparisons invalid. (Q. 108,113,115,116)

II. Significant Differences by Sex

A number of significant differences pertaining to age, class, housing and race have been ignored. Because of the selective nature of the sample, such apparent group differences are artificial. Item and scale differences which are meaningful for the sample are listed. Comments comparing the distribution of male and female responses for given questions.

PROFESSIONAL SCHOOL CHOICE: Men show greater interest in business, law, medicine, and fine arts than women. Women show relatively greater interest in education, social work, and other types of graduate work. (Q. 23)

CAREER LIFESTYLE: Women are significantly more interested in teaching and men have more interest in business. About the same percentage desire a professional life. Men tend more toward the creative arts and women have a greater preference for home and family life. (Q. 27)

NEEDS A JOB SHOULD FULFILL: The job qualities more men than women want are opportunity to use talents and be creative, high income, stability and freedom from supervision. The job qualities more women prefer are people-related: opportunities to work with people and be helpful to others; compatibility with co-workers. (Q. 29)

FINANCIAL SUPPORT: Relatively more women than men are supported by parents. Men have a greater reliance on loans, scholarships and personal savings. (Q. 31)

REASONS FOR WITHDRAWAL: Men were more likely to cite academic problems or dissatisfaction with the school as reasons for withdrawal from UNC-G. Women were more likely to cite financial problems, marriage, emotional problems or family crises as probable reasons for withdrawal.

WORK PER WEEK: More than half of the men (51%) and 29% of the women are planning to work during the coming year. (Q. 33)

PARTICIPATION IN COLLEGIATE ACTIVITIES: Women are significantly more interested than men in participating in religious and professional clubs and school spirit activities. Men are more interested than women in literary activities and athletics. (Q. 35-41)

CHOICE OF UNC-G: Relatively more men than women are attracted to UNC-G because of cost, proximity and a general impression of the campus. More women chose UNC-G because of a strong program in their intended major field or UNC-G's general academic reputation. (Q. 42)

AMOUNT OF HIGHER EDUCATION: More men students (53%) than women (40%) are interested in pursuing postgraduate work. (Q. 43)

PERSONAL SATISFACTION: Men expect to receive more personal satisfaction than women from general coursework and their social life. Women expect more satisfaction than men from coursework in their major field, meeting different people and self-discovery. (Q. 45)

SUB-CULTURE IDENTIFICATION: Relatively more males than females cited the vocational subculture as the least accurate description of their philosophy. More males identified with the nonconformist orientation. (Q. 49,52)

CLASS ACADEMIC RANK: About 58% of the women and 29% of the men students reported that they were in the top 10% of their high school class. (Q. 57) This estimate is consistent with institutional records indicating that 70% of entering freshmen are in the top 20% of their graduating class.

FAVORITE SUBJECTS: The high school subjects enjoyed by more women than men were English, Foreign Languages, Math, and the Sciences. Relatively more men students enjoyed music, physical education and social sciences. (Q. 58)

HIGH SCHOOL GRADES: Women had higher cumulative and senior-year grade averages than men. Twenty-three percent of the women and 5% of the men reported cumulative A averages. (Q. 62,63)

MEMORY OF STUDENTS BY PEERS: Entering women want to be remembered more as brillant students (46%). More men (47%) than women (22%) want to be remembered for their popularity. (Q. 64)

HIGH SCHOOL ACTIVITIES: Women were significantly more active in their degree of participation in publications, school spirit, and public affairs activities in high school. (Q. 69,73,74)

RELATION OF GRADES TO ABILITY: More men (53%) than women (35%) believe that their senior year grades under-represented their ability. (Q. 87)

PREFERRED LEISURE READING: General fiction is the favorite reading for both men and women, but women show much less interest in other types of reading. Men show more interest in science fiction and adventure stories. Thirteen percent of the men and 6% of the women did little or no outside reading. (Q. 94)

SENIOR YEAR EMPLOYMENT: More men (63%) than women (58%) were employed during their senior year of high school. Furthermore, men tended to work more hours per week than women who were employed. (Q. 97)

FAMILY CHURCH AFFILIATION: Baptist was the most prominent affiliation for both sexes but relatively more men than women come from Baptist families or from denominations not listed. A higher proportion of women come from Methodist or Presbyterian backgrounds. (Q. 123)

ATTENDANCE AT RELIGIOUS SERVICES: Women attend religious services more frequently than men do; 46% of the women and 32% of the men attend weekly services. (Q. 139)

REACTION TO CHEATING: Women are more likely than men to be disturbed over the discovery of a fellow student's cheating. However, only 3% of the women and 2% of the men would report academic dishonesty to authorities. (Q.139)

SUPERVISION OF STUDIES: Significantly more men (68%) than women (52%) believed that students should have freedom to designate their own course of study. More women were receptive to faculty direction, required courses and prerequisites. (Q. 140)

ROLE OF WOMEN: Approximately 47% of women and men believe that women should be entirely free of domestic responsibilities in competing with men. However, more men believe that women should be confined to the home and family. (Q. 146)

KNOWLEDGE OF WORLD AFFAIRS: Significantly more men (73%) than women (46%) believe that they are fairly well or well informed on national and international politics. (Q. 169)

FAMILY INDEPENDENCE: Women are significantly more dependent than men on their families. (Q. 148-157)

PEER INDEPENDENCE: Men students appear to be slightly less dependent on peers than women but the scores on this scale do not differ significantly. (Q. 158-167)

LIBERALISM: There is no significant difference on the liberalism scale between men and women. (Q. 171,173,176, 179,182,185,188,192,194,200)

SOCIAL CONSCIENCE: Women have a significantly higher level of social consciousness than men. (Q. 172,174,175 177,178,181,186,189,191,193)

CULTURAL SOPHISTICATION: Men and women appear to have nearly an equal level of cultural sophistication as measured by scale items. (Q. 180,183,184,187,190,195-197,199,198)

GRADE MOTIVATION: Entering women are significantly more motivated to earn good grades than men. (Q. 65,76-78, 81,83-85,88,89)

FAMILY SOCIAL STATUS: Male students appear to be from families of somewhat higher social status than females though the scale difference is not significant. On two items, family income and mother's education, families of men rank significantly higher than families of women. (Q. 108,113,115,116)

III. Significant Differences by Student Subculture

Questions eliciting significantly different answers by subculture and scale scores are presented. All comments compare the distribution of responses for the vocational, academic and collegiate groups.

NUMBER OF POSSIBLE MAJORS: The vocational group is more likely than other groups to consider only one tentative major. (Q. 21)

PROFESSIONAL SCHOOL CHOICE: The collegiate group is more interested than other groups in graduate work in education and the arts and sciences. The vocational group has the most interest in law and the fine arts. Both the vocational and academic groups have a high interest in medicine. (Q. 23)

PLANS TO EARN DOCTORATE: The collegiate and academic groups are more likely to seek doctorates than the vocational group. The vocational group appears to have the most interest in masters-level work. (Q. 25)

FINANCIAL SUPPORT: The collegiate group is most dependent and the academic group least dependent on parents for financial support. More of the academic group have loans or jobs to help finance their education. (Q. 31)

PARTICIPATION IN ACTIVITIES: Significant differences in the degree the three groups would like to participate in extracurricular activities occurred for three activities. The collegiate group is more interested than other groups in being active in religious, dramatic, athletic and school spirit activities. (Q. 35-41)

SOURCE OF SATISFACTION: Academic and vocational types expect to get more satisfaction from their academic work. The collegiate group expects relatively more satisfaction from self discovery and close personal relationships. (Q. 45)

HIGH SCHOOL SUBJECTS PREFERRED: Relatively more academic types enjoyed art and foreign languages. More of the vocational group enjoyed music, science, and business courses. Collegiates were more favorably disposed toward English, Math, and Physical Education. About the same portion of all three groups enjoyed social sciences. (Q. 58)

MEMORY OF STUDENTS BY PEERS: Relatively more of the academic group wanted to be remembered as a brillant student by high school friends. More collegiates wanted to be remembered for popularity. (Q. 64)

HIGH SCHOOL ACTIVITIES: Significantly more collegiates were active in school spirit activities than were members of the other two subcultures. There were no significant differences in the degree of participation in other high school activities listed. (Q. 73)

NUMBER OF BROTHERS AND SISTERS: Vocational types appear to come from smaller families than those in the other groups. (Q. 107)

UNION ACTIVITY OF FATHER: Fathers of the academic group are significantly more active in trade unions. Fewer collegiate fathers belong to unions. (Q. 110)

PARENTAL PRESSURE FOR GRADES: More of the vocational group indicated that parents considered getting good grades very important. (Q. 124)

FAMILY DISCIPLINARIAN: Fathers were more dominant in making decisions about children for the collegiate and vocational groups. More of the academic group had mothers who made family decisions regarding children. (Q. 129)

CULTURAL EVENTS ATTENDED BY FATHERS: More fathers of the academic group never attended cultural events than was the case for fathers of the collegiate or vocational groups.

PREFERENCE FOR ORIGINAL RESEARCH: A significantly larger portion of the academic group enjoyed assignments requiring original research. The vocational group had the least preference for this type of academic work. (Q. 144)

PROBABLE REASON FOR WITHDRAWAL: Relatively more of the academic group would likely withdraw because of financial problems, a feeling that school work is irrevelant or to get practical experience. The vocational types would be more likely than others to withdraw because of marriage, low grades or personal and family problems. The collegiate types would be more likely to withdraw because they were dissatisfied with UNC-G. (Q. 205)

FAMILY INDEPENDENCE: The vocational group is more dependent (though not significantly more) on parents and the collegiate group exhibits the greatest degree of independence from parents of the three groups. (Q. 148-157)

PEER INDEPENDENCE: Collegiates are significantly more dependent on peers than are those in the other two groups. The academic types exhibit the least dependence on friends. (Q. 158-167)

LIBERALISM: There was no significant difference in the degree of liberalism of the three groups. (Q. 171, 173, 176,179,182,185,188,192,194,200)

SOCIAL CONSCIENCE: The three groups did not differ significantly in their degree of social consciousness. (Q. 172,174,175,177,178,181,186,189,191,193)

CULTURAL SOPHISTICATION: The academic group has a significantly higher level of cultural sophistication than the collegiate or vocational groups have. (Q. 180,183,184,187,190,195-199)

MOTIVATION FOR GRADES: The vocational, academic and collegiate groups have relatively the same degree of motivation for grades (i.e. no significant difference). (Q. 65,76,78,81,83-85,88,89)

FAMILY SOCIAL STATUS: Vocational types have the lowest mean score for family social status. This is attributable mainly to the fact that more fathers of vocational types are in unskilled or semiskilled occupations. The collegiate group has the highest family social status because more of the fathers are in executive or professional occupations and have a higher level of educational attainment. (Q. 108,113,115,116)

SUMMARY TABLES FOR CSQ PART I DATA
ENTERING FRESHMEN, FALL 1975

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1. Sex:														
1. Male	62	12.5	43	9.7	62	100.0	-	-	17	12.6	11	15.9	32	11.6
2. Female	434	87.5	399	90.3	-	-	434	100.0	118	87.4	58	84.1	244	88.4
2. Age at last birthday:														
1. 16 or under	3	0.6	2	0.5	1 *	1.6	2	0.5	0**	-	2	2.9	1	0.4
2. 17	106	21.4	96	21.7	10	16.1	96	22.1	22	16.3	12	17.4	70	25.4
3. 18	362	73.0	336	76.0	44	71.0	318	73.3	106	78.5	48	69.6	194	70.3
4. 19	12	2.4	7	1.6	5	8.1	7	1.6	0	-	4	5.8	8	2.9
5. 20	3	0.6	-	-	1	1.6	2	0.5	1	0.7	0	-	2	0.7
6. 21	2	0.4	0	-	1	1.6	1	0.2	0	-	1	1.4	1	0.4
7. 22	1	0.2	-	-	0	-	1	0.2	1	0.7	0	-	0	-
8. 23	1	0.2	1	0.2	0	-	1	0.2	1	0.7	0	-	0	-
9. 24 or older	6	1.2	0	-	0	-	6	1.4	4	3.0	2	2.9	0	-
3. Class in college:														
1. Freshman	477	97.3	442	100.0	57***	91.9	420	96.8	130*	97.0	65	94.2	267	98.5
2. Sophomore	2	0.4	0	-	2	3.2	0	-	0	-	2	2.9	0	-
3. Junior	4	0.8	0	-	3	4.8	1	0.2	1	0.7	0	-	2	0.7
4. Senior	1	0.2	0	-	0	-	1	0.2	0	-	0	-	1	0.4
5. Fifth year of a five-year bachelor's program	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6. Graduate	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7. Evening student only	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8. Other (e.g., special or temporary student, etc.)	5	1.0	0	-	0	-	12	2.8	3	2.3	2	2.9	1	0.4
4. Are you:														
1. Single and "unattached"	325	65.8	294	66.8	46	74.2	279	64.5	82**	61.2	47	68.1	185	67.0
2. Going steady	108	21.9	96	21.8	12	19.4	96	22.2	25	18.7	16	23.2	63	22.8
3. Pinned (or other equivalent)	29	5.9	27	6.1	3	4.8	26	6.0	8	6.0	3	4.3	18	6.5
4. Engaged	23	4.7	23	5.2	1	1.6	22	5.1	12	9.0	1	1.4	10	3.6
5. Married, no children	2	0.4	-	-	0	-	2	0.5	2	1.5	0	-	0	-
6. Married, with children	4	0.8	0	-	0	-	6	0.9	5	3.7	1	1.4	0	-
8. Widowed	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9. Divorced, separated	1	0.2	-	-	-	-	-	-	-	-	-	-	-	-

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5. Will you be a full-time or a part-time student this coming term?														
1. Full-time	487	98.4	440	99.8	62	100.0	425	98.2	131	97.8	66	95.7	275	99.6
2. About three-quarters time	2	0.4	0	-	0	-	2	0.5	1	0.7	1	1.4	0	-
3. About one-half time	2	0.4	0	-	0	-	2	0.5	1	0.7	0	-	1	0.4
4. About one-quarter time or less	4	0.8	1	0.2	0	-	4	0.9	1	0.7	2	2.9	0	-
6. Where will you be living this term?														
1. College dormitory or apartment	453	91.7	442	100.0	47***	75.8	406	93.5	117**	87.3	59	85.5	261	94.9
2. Fraternity or sorority house	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3. Cooperative	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4. Boarding house	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5. At home with parents	29	5.9	-	-	14	22.6	15	3.5	11	8.2	8	11.6	10	3.6
6. With relatives or family friends	2	0.4	-	-	0	-	2	0.5	0	-	1	1.4	1	0.4
7. Private room off campus	1	0.2	-	-	0	-	1	0.2	0	-	0	-	1	0.4
8. Private apartment off campus	3	0.6	-	-	1	1.6	2	0.5	1	0.7	0	-	2	0.7
9. Other	6	1.2	-	-	0	-	8	1.9	5	3.7	1	1.4	0	-
7. Were you admitted to this college on academic probation (or other equivalent)?														
1. Yes	44	8.9	31	7.0	7	11.3	37	8.6	13	9.8	8	11.8	21	7.6
2. No	449	91.1	409	93.0	55	88.7	394	91.4	120	90.2	60	88.2	255	92.4
8. Do you have a particular major field of study in mind?														
1. Yes	445	90.3	399	90.9	55	88.7	390	90.5	125	93.3	62	89.9	245	89.1
2. No, not even tentatively (skip to question 22)	48	9.7	40	9.1	7	11.3	41	9.5	9	6.7	7	10.1	30	10.9

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Major Field: According to your present plans, what will be your major field of undergraduate study?														
9. Biological Science	20	4.3	18	4.3	8	12.3	35	8.3	8	6.2	5	6.4	7	2.9
10. Physical Science	14	3.0	12	2.9	3	4.6	13	3.1	5	3.9	6	7.7	3	1.2
11. Mathematics	18	3.9	16	3.9	3	4.6	15	3.5	2	1.5	5	6.4	11	4.5
12. Social Science	53	11.4	50	12.1	8	12.3	45	10.6	8	6.2	10	12.8	34	14.0
13. Humanities and Arts	125	26.9	112	27.1	21	32.3	104	24.5	33	25.6	22	28.2	60	24.8
14. Education (Mark only if education rather than a subject field is to be your major field)	56	12.1	51	12.3	1	1.5	55	13.0	14	10.8	5	6.4	36	14.9
15. Business	43	9.3	32	7.7	15	23.1	28	6.6	18	13.9	7	9.0	18	7.4
16. Engineering	5	1.1	3	0.7	1	1.5	4	0.9	1	0.8	2	2.6	1	0.4
17. Home Economics	29	6.3	29	7.0	0	-	29	6.8	5	3.9	2	2.6	21	8.7
17A. Nursing	67	14.4	60	14.5	1	1.5	66	15.6	26	20.2	10	12.8	30	12.4
17B. Other	34	7.3	31	7.5	4	6.2	30	7.1	9	7.0	4	5.1	21	8.7
18. How long ago did you decide on this field? Do not consider specialties within a field (e.g., teaching or engineering specialties).														
1. In the past six months	58	13.7	48	12.7	6	11.8	52	13.9	10	8.0	8	13.3	37	16.4
2. Between six months and a year ago	75	17.7	67	17.8	9	17.6	66	17.7	19	15.2	11	18.3	42	18.6
3. About a year ago	100	23.6	88	23.3	16	31.4	84	22.5	27	21.6	13	21.7	58	25.7
4. About two years ago	88	20.8	78	20.7	12	23.5	76	20.4	33	26.4	13	21.7	41	18.1
5. Three years ago	30	7.1	25	6.6	5	9.8	25	6.7	9	7.2	4	6.7	16	7.1
6. Four years ago	32	7.5	32	8.5	1	2.0	31	8.3	12	9.6	2	3.3	16	7.1
7. Five to seven years ago	20	4.7	20	5.3	2	3.9	18	4.8	6	4.8	4	6.7	10	4.4
8. More than seven years ago	21	5.0	19	5.0	0	-	21	5.6	9	7.2	5	8.3	6	2.7

Note: Chi Square = * $\leq .05$
** $\leq .01$
*** $\leq .001$

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
19. Of the following, who would you say influenced you the most in your choice of major field (regardless of how tentative your choice is)?														
1. Father	39	8.9	33	8.4	9	17.3	30	7.7	13	10.5	8	13.3	18	7.4
2. Mother	79	18.0	70	17.8	4	7.8	75	19.3	26	21.0	9	15.0	43	17.7
3. Other adult acquaintance(s)	113	25.7	101	25.7	14	26.9	99	25.5	34	27.4	14	23.3	58	23.9
4. Elementary school teacher(s) and/or principal	22	5.0	21	5.3	1	1.9	21	5.4	7	5.6	2	3.3	12	4.9
5. High school teacher(s)	131	29.8	121	30.8	15	28.8	116	29.9	34	27.4	21	35.0	75	30.9
6. High school counselor, dean or principal	9	2.0	7	1.8	2	3.8	7	1.8	1	0.8	1	1.7	6	2.5
7. College teacher(s)	5	1.1	3	0.8	2	3.8	3	0.8	1	0.8	1	1.7	2	0.8
8. College counselor, dean or other non-teacher	3	0.7	2	0.5	0	-	3	0.8	0	-	0	-	3	1.2
9. Close friend(s)	39	8.9	35	8.9	5	9.6	34	8.8	8	6.5	4	6.7	26	10.7
20. How do your parents (or guardians) feel about the major field you have chosen or are presently considering?														
1. They strongly approve	315	71.4	289	73.5	30	57.7	285	73.3	89	71.8	42	70.0	176	72.4
2. They mildly approve	87	19.7	74	18.8	15	28.8	72	18.5	27	21.8	10	16.7	48	19.8
3. They are indifferent	20	4.5	15	3.8	4	7.7	16	4.1	5	4.0	4	6.7	9	3.7
4. They disapprove of my choice somewhat	8	1.8	7	1.8	1	1.9	7	1.8	0	-	2	3.3	5	2.1
5. They strongly disapprove	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6. They are not aware of my present thinking on this matter	11	2.5	8	2.0	2	3.9	9	2.3	3	2.4	2	3.3	5	2.1
21. When you made your present choice of major, from how many possible fields did you choose; i.e., as well as you can remember, how many fields were you interested in when you decided (however tentatively) on your present choice?														
1. One—the only field I have ever really been interested in	53	11.9	48	12.1	7	13.2	46	11.7	24 *	18.9	9	14.8	19	7.8
2. Two	208	46.6	190	47.7	19	35.8	189	48.1	59	46.5	27	44.3	115	47.1
3. Three	145	32.5	130	32.7	19	35.8	126	32.1	37	29.1	17	29.9	88	36.1
4. Four or more	40	9.0	30	7.5	8	15.1	32	8.1	7	5.5	8	13.1	22	9.0

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
22. After obtaining your bachelor's degree, do you expect to continue your education in a graduate or a professional school?														
1. Definitely yes	69	14.0	63	14.3	11	17.7	58	13.5	20	14.9	12	17.4	36	13.1
2. Probably yes	159	32.3	140	31.8	22	35.5	137	31.8	41	30.6	27	39.1	89	32.5
3. Probably not (skip to question 26)	151	30.6	136	30.9	13	21.0	138	32.0	49	36.6	13	18.8	84	30.7
4. Definitely not (skip to question 26)	23	4.7	23	5.2	1	1.6	22	5.1	5	3.7	3	4.3	14	5.1
5. Haven't thought enough about this matter to say (skip to question 26)	91	18.5	78	17.7	15	24.2	76	17.6	19	14.2	14	20.3	51	18.6
23. If you are planning to go on to a *professional* school after receiving your bachelor's degree, what kind of school will it be according to your present thinking?														
1. Architecture	3	1.3	1	0.5	1*	3.1	2	1.0	0*	-	3	7.7	0	-
2. Business	10	4.4	8	3.9	4	12.5	6	3.1	3	4.8	1	2.6	6	4.8
3. Education	25	11.0	22	10.8	1	3.1	24	12.2	6	9.5	3	7.7	16	12.9
4. Engineering	3	1.3	2	1.0	0	-	3	1.5	0	-	1	2.6	2	1.6
5. Law	13	5.7	12	5.9	4	12.5	9	4.6	4	6.3	2	5.1	7	5.6
6. Medical	52	22.8	44	21.7	9	28.1	43	21.9	17	27.0	11	28.2	23	18.5
7. Social work	8	3.5	8	3.9	0	-	8	4.1	3	4.8	2	5.1	3	2.4
8. Speech, drama, music, or other performing art school	29	12.7	28	13.8	6	18.8	23	11.7	13	20.6	4	10.3	11	8.9
9. Other professional or graduate school	85	37.3	78	38.4	7	21.9	78	39.8	17	27.0	12	30.8	56	45.2
24. When did you first consider the question of pursuing graduate or professional training? (Mark only one)														
1. In the past six months	49	21.2	39	18.9	9	27.3	40	20.3	11	17.5	7	17.9	28	22.4
2. Between six months and a year ago	47	20.3	42	20.4	3	9.1	44	22.2	12	19.0	8	20.5	26	20.8
3. About a year ago	54	23.4	50	24.3	9	27.3	45	22.7	12	19.0	12	30.8	30	24.0
4. About two years ago	34	14.7	33	16.0	6	18.2	28	14.1	15	23.8	5	12.8	14	11.2
5. Three years ago	25	10.8	21	10.2	4	12.1	21	10.6	7	11.1	4	10.3	14	11.2
6. Four years ago	13	5.6	13	6.3	0	-	13	6.6	3	4.8	2	5.1	8	6.4
7. Five to seven years ago	7	3.0	6	2.9	2	6.0	5	2.5	2	3.2	1	2.6	4	3.2
8. More than seven years ago	2	0.9	2	1.0	0	-	2	1.0	1	1.6	0	-	1	0.8

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
23. Do you plan to work for a doctoral degree?														
1. Yes	55	23.7	53	25.7	9	27.3	46	23.1	12*	18.5	10	25.6	32	25.8
2. No, the doctorate is not given in my intended field	26	11.2	20	9.7	7	21.2	19	9.5	7	10.8	9	23.1	9	7.3
3. No, I plan to work only for an MA or MS degree (master of arts or master of science)	93	40.1	87	42.2	8	24.2	85	42.7	32	49.2	7	17.9	53	42.7
4. No, I plan to do only the graduate work necessary for a teaching credential or license	18	7.8	13	6.3	2	6.1	16	8.0	4	6.2	3	7.7	11	8.9
5. No, for reasons other than those listed above	40	17.2	33	16.0	7	21.2	33	16.6	10	15.4	10	25.6	19	15.3
26. Have you decided, even tentatively, what occupation or vocation you want to go into after college?														
1. Yes	427	86.1	383	86.7	49	79.0	378	87.1	123	91.1	58	84.1	237	85.9
2. No, not even tentatively	69	13.9	59	13.3	13	21.0	56	12.9	12	8.9	11	15.9	39	14.1
27. In thinking about your occupational future, do you feel that in the long run you will have a preference for:														
1. An academic life (teaching, research, other scholarly work)	98	19.8	85	19.3	3**	4.8	95	21.9	31	23.1	12	17.4	55	19.9
2. A business life	56	11.3	48	10.9	13	21.0	43	9.9	17	12.7	6	8.7	33	12.0
3. A professional life (doctor, lawyer, engineer, etc.)	126	25.5	116	26.3	15	24.2	111	25.6	35	26.1	23	33.3	66	23.9
4. A life of a trained technician or craftsman	12	2.4	9	2.0	2	3.2	10	2.3	4	3.0	1	1.4	7	2.5
5. A life centering upon some aspect of the creative arts	84	17.0	77	17.5	17	27.4	67	15.4	18	13.4	16	23.2	42	15.2
6. A life centering upon a home and a family	64	12.9	59	13.4	6	9.7	58	13.4	19	14.2	2	2.9	42	15.2
7. Other	20	4.0	16	3.6	1	1.6	19	4.4	1	0.7	5	7.2	13	4.7
8. I have not given sufficient thought to this matter to say	35	7.1	31	7.0	5	8.1	31	7.1	9	6.7	4	5.8	18	6.5

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*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N		N	%	N	%	N	%	N	%	N	%	N	%
28. If you could have your own choice in the matter, in which kind of firm, organization, or situation would you prefer to work after you finish your schooling? Mark only one of the nine alternatives.														
1. Own business (or farm)	41	8.3	35	7.9	13	21.0	28	6.5	9	6.7	7	10.1	21	7.6
2. Small business firm	24	4.8	21	4.8	5	8.1	19	4.4	4	3.0	4	5.8	15	5.4
3. Medium to large firm or corporation	76	15.4	67	15.2	12	19.4	64	14.7	19	14.1	10	14.5	46	16.7
4. Own professional office (e.g., law office, dental office)	52	10.5	48	10.9	9	14.5	43	9.9	18	13.3	8	11.6	24	8.7
5. An educational institution (e.g., high school, college)	104	21.0	93	21.1	6	9.7	98	22.6	33	24.4	11	15.9	60	21.7
6. A public or private research organization	31	6.3	25	5.7	2	3.2	29	6.7	6	4.4	7	10.1	18	6.5
7. A public or private welfare agency	20	4.0	18	4.1	0	-	20	4.6	2	1.5	3	4.3	12	4.3
8. Government service (other than research, welfare, or military)	31	6.3	28	6.3	3	4.8	28	6.5	9	6.7	2	2.9	20	7.2
9. Other firm, organization, or situation	116	23.4	106	24.0	12	19.4	105	24.2	35	25.9	17	24.6	60	21.7
29. As far as you personally are concerned, which one of the requirements below is the most important in *any* job or profession you would consider going into?														
1. Opportunity to use my special abilities and talents	127	25.7	111	25.2	21*	33.9	106	24.5	37	27.6	22	31.9	63	22.8
2. Prospects of an above-average income	15	3.0	13	2.9	5	8.1	10	2.3	5	3.7	2	2.9	8	2.9
3. Freedom to be creative and original	48	9.7	42	9.5	7	11.3	41	9.4	6	4.5	6	8.7	29	10.5
4. Opportunity to work with people rather than with things	74	14.9	72	16.3	7	11.3	67	15.4	21	15.7	13	18.8	39	14.1
5. Opportunity to be helpful to others and/or useful to society in general	163	32.9	142	32.2	11	17.7	152	35.1	50	37.3	21	30.4	90	32.6
6. Stable, secure future	31	6.3	30	6.8	5	8.1	26	6.0	6	4.5	3	4.3	21	7.6
7. Compatibility with the kinds of people with whom I would be working	26	5.3	21	4.8	3	4.8	23	5.3	6	4.5	1	1.4	19	6.9
8. Avoidance of work under relatively high pressure	2	0.4	2	0.5	0	-	2	0.5	1	0.7	0	-	1	0.4
9. Relative freedom from supervision by others	9	1.8	8	1.8	3	4.8	6	1.4	2	1.5	1	1.4	6	2.2

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*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		STUDENT SUB-CULTURE: ACADEMIC		STUDENT SUB-CULTURE: COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
30. For women only: Fifteen years from now would you like to be:														
1. A housewife with no children	2	0.5	2	0.5	-	-	2	0.5	0	-	0	-	2	0.8
2. A housewife with one or more children	49	11.2	47	11.8	-	-	49	11.3	13	10.9	4	6.8	31	12.7
3. An unmarried career woman	17	3.9	16	4.0	-	-	17	3.9	5	4.2	3	5.1	8	3.3
4. A married career woman without children	39	8.9	36	9.0	-	-	37	8.5	10	8.4	7	11.9	22	9.0
5. A married career woman with children	266	59.6	235	58.8	-	-	260	59.9	73	61.3	42	71.2	140	57.4
6. Right now I am not certain	69	15.8	64	16.0	-	-	69	15.9	18	15.1	3	5.1	41	16.8
31. What will be your main source of financial support during the coming academic year? (Mark only one)														
1. Parents (or one parent)	306	61.8	282	63.9	32*	51.6	274	63.1	79**	59.0	35	50.7	181	65.6
2. Wife or husband	7	1.4	1	0.2	0	-	7	1.6	5	3.7	1	1.4	1	0.4
3. Job	17	3.4	3	2.0	6	9.7	11	2.5	5	3.7	4	5.8	8	2.9
4. Scholarship	55	11.1	50	11.3	8	12.9	47	10.8	16	11.9	4	5.8	33	12.0
5. Loan	19	3.8	17	3.9	0	-	19	4.4	6	4.5	6	8.7	7	2.5
6. Previous personal earnings and savings	36	7.3	32	7.3	8	12.9	28	6.5	7	5.2	4	5.8	25	9.1
7. GI Bill, ROTC, or other governmental assistance (other than scholarship or loan)	32	6.5	27	6.1	4	6.5	28	6.5	10	7.5	11	15.9	9	3.3
8. Family trust fund, insurance plan, or other similar arrangement	8	1.6	8	1.8	1	1.6	7	1.6	2	1.5	1	1.4	4	1.4
9. Other	15	3.0	15	3.4	3	4.8	13	3.0	4	3.0	3	4.3	8	2.9
32. Are you on a scholarship this term?														
1. No	320	64.6	278	63.0	46*	74.2	275	63.4	88	65.2	41	59.4	179	65.1
If your answer is yes, if you *are* on a scholarship this term, indicate what kind. (If you presently have more than one scholarship, indicate the one that is the largest or most important.)														
2. Made available by this college	73	14.7	69	15.6	9	14.5	64	14.7	19	14.1	12	17.4	40	14.5
3. Made available by the *alumni* of this college	17	3.4	14	3.2	0	-	17	3.9	7	5.2	4	5.8	5	1.8
4. Made available by this state	7	1.4	7	1.6	0	-	7	1.6	3	2.2	0	-	4	1.5
5. Made available by the federal government	15	3.0	12	2.7	4	6.5	11	2.5	2	1.5	3	4.3	9	3.3
6. Made available by the American Legion	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7. National Merit	1	0.2	1	0.2	0	-	1	0.2	0	-	0	-	1	0.4
8. General Motors	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9. Made available by some other private individual, organization, corporation, or industry	62	12.5	60	13.6	3	4.8	59	13.6	16	11.9	9	13.0	37	13.5

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		STUDENT SUB-CULTURE: ACADEMIC		STUDENT SUB-CULTURE: COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
33. On the average, how many hours per week are you planning to spend in part-time (or full-time) work this year in college? Exclude vacations. (Mark only one)														
1. None	334	68.3	317	72.7	30**	48.4	305	71.3	96	72.2	41	61.2	189	69.2
2. Less than 6	38	7.8	34	7.8	5	8.1	33	7.7	6	4.5	5	7.5	24	8.8
3. 6 to 10	42	8.6	37	8.5	8	12.9	34	7.9	14	10.5	7	10.4	20	7.3
4. 11 to 15	31	6.3	22	5.0	7	11.3	24	5.6	7	5.3	2	3.0	19	7.0
5. 16 to 20	19	3.9	14	3.2	7	11.3	12	2.8	3	2.3	5	7.5	10	3.7
6. 21 to 25	13	2.7	6	1.4	3	4.8	10	2.3	4	3.0	4	6.0	5	1.8
7. 26 to 30	5	1.0	2	0.5	2	3.2	3	0.7	2	1.5	1	1.5	2	0.7
8. More than 30	7	1.4	4	0.9	0	-	7	1.6	1	0.8	2	3.0	4	1.5
34. How much money, approximately, do you estimate you will spend during the coming academic year? Count everything—tuition, board, room, clothing, recreation, transportation to and from home, incidentals, etc. (Mark only one)														
1. Less than $700	26	5.3	17	3.9	6	9.7	20	4.7	11	8.2	4	5.8	9	3.3
2. $700 to $999	36	7.3	24	5.5	7	11.3	29	6.7	13	9.7	5	7.2	16	5.8
3. $1,000 to $1,299	37	7.5	27	6.2	7	11.3	30	7.0	7	5.2	5	7.2	24	8.8
4. $1,300 to $1,599	47	9.6	41	9.4	7	11.3	40	9.3	15	11.2	11	15.9	21	7.7
5. $1,600 to $1,899	106	21.5	98	22.4	9	14.5	97	22.6	28	20.9	10	14.5	65	23.7
6. $1,900 to $2,399	142	28.9	139	31.7	12	19.4	130	30.2	37	27.6	21	30.4	80	29.2
7. $2,400 to $3,000	49	10.0	46	10.5	6	9.7	43	10.0	15	11.2	6	8.7	28	10.2
8. Over $3,000	49	10.0	46	10.5	8	12.9	41	9.5	8	6.0	7	10.1	31	11.3

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**** ≤ .01**
***** ≤ .001**

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
The next seven questions concern your interest in participating in certain organized extracurricular activities during the coming year.														
35. Activities sponsored by a religious organization:														
1. Would not be interested in participating	118	23.9	104	23.6	27***	44.3	91	21.0	27*	20.1	13	18.8	70	25.5
2. Would like to participate, but not very actively	236	46.6	203	46.1	25	41.0	205	47.3	72	53.7	39	56.5	112	40.7
3. Would like to participate very actively	146	29.6	133	30.2	9	14.7	137	31.7	35	26.1	17	24.6	93	33.8
36. Student Government														
1. Would not be interested in participating	183	37.2	159	36.3	25	41.0	158	36.7	53*	39.8	30	43.5	92	33.6
2. Would like to participate, but not very actively	209	42.5	190	43.4	28	45.9	181	42.0	64	48.1	23	33.3	116	42.3
3. Would like to participate very actively	100	20.3	89	20.3	8	13.1	92	21.3	16	12.0	16	23.2	66	24.1
37. Literary, orastorical, or dramatic activities														
1. Would not be interested in participating	238	48.5	211	48.3	26*	42.6	212	49.2	81**	61.4	29	42.6	124	45.1
2. Would like to participate, but not very actively	134	27.3	119	27.2	11	18.0	123	28.6	23	17.4	23	33.8	82	29.8
3. Would like to participate very actively.	119	24.2	107	24.5	24	39.3	95	22.1	28	21.2	16	23.5	69	25.1

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
38. Athletics - Intercollegiate or intramural														
1. Would not be interested in participating	209	42.4	189	43.1	14***	23.0	195	45.1	61***	45.9	34	49.3	109	39.6
2. Would like to participate, but not very actively	138	28.0	127	28.9	14	23.0	124	28.7	44	33.1	23	33.3	64	23.3
3. Would like to participate very actively	146	29.6	123	28.0	33	54.0	113	26.2	28	21.1	12	17.4	102	37.1
39. Professional club (e.g. American Society for Public Administration, teacher organizations, various engineer-major societies, etc.)														
1. Would not be interested in participating	244	49.6	222	50.7	41*	67.2	203	47.1	58	43.9	34	49.3	139	50.5
2. Would like to participate, but not very actively	129	26.2	111	25.3	14	23.0	115	26.7	43	32.6	22	31.9	63	22.9
3. Would like to participate very actively	119	24.2	105	24.0	6	9.8	113	26.2	31	23.5	13	18.8	73	26.5
40. School spirit activities (e.g. rally committee, welcoming committee)														
1. Would not be interested in participating	125	25.3	114	25.9	23**	37.1	102	23.6	33*	24.8	24	34.8	57	20.7
2. Would like to participate, but not very actively	171	34.6	151	34.3	27	43.5	144	33.3	58	43.6	25	36.2	87	31.5
3. Would like to participate very actively	198	40.1	175	39.8	12	19.4	186	43.1	42	31.6	20	29.0	132	47.8

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
41. Political Organizations (e.g. Young Republicans, Young Democrats, etc.)														
1. Would not be interested in participating	302	61.6	268	61.5	32	53.3	270	62.8	88	66.7	41	59.4	161	59.0
2. Would like to participate, but not very actively	140	28.6	127	29.1	21	35.0	119	27.7	34	25.8	18	26.1	84	30.8
3. Would like to participate very actively	48	9.8	41	9.4	7	11.7	41	9.5	10	7.6	10	14.5	28	10.3
42. Which one of the following reasons was the most important one in your decision to attend this college? (Mark only one)														
1. Inexpensive	17	3.4	12	2.7	7***	11.3	10	2.3	6	4.4	1	1.4	9	3.3
2. Close to home	48	9.7	32	7.2	11	17.7	37	8.5	19	14.1	6	8.7	23	8.3
3. Friends were to attend here	16	3.2	15	3.4	1	1.6	15	3.5	3	2.2	1	1.4	12	4.3
4. General academic reputation	92	18.5	83	18.8	7	11.3	85	19.6	29	21.5	15	21.7	47	17.0
5. Special strength in intended major field	92	38.7	179	40.5	15	24.2	177	40.8	54	40.0	23	33.3	107	38.8
6. Good scholarship offer	6	1.2	5	1.1	0	-	6	1.4	2	1.5	1	1.4	2	0.7
7. General impression of campus and students	64	12.9	61	13.8	13	21.0	51	11.8	9	6.7	12	17.4	41	14.9
8. Religious affiliation	3	0.6	1	0.2	0	-	3	0.7	1	0.7	0	-	2	0.7
9. Other reason	58	11.7	54	12.2	8	12.9	50	11.5	12	8.9	10	14.5	33	12.0

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
43. As you see your situation at the present time, how much higher education would you like to have?														
1. Two years of college	5	1.0	4	0.9	0*	-	5	1.2	2	1.5	0	-	3	1.1
2. Four years of college	285	57.5	252	57.0	29	46.8	256	59.0	79	58.5	33	47.8	161	58.3
3. One year of postgraduate work	66	13.3	59	13.3	8	12.9	58	13.4	20	14.8	12	17.4	33	12.0
4. Two years of postgraduate work	68	13.7	62	14.0	11	17.7	57	13.1	14	10.4	15	21.7	38	13.8
5. Three years of postgraduate work	18	3.6	18	4.1	4	6.5	14	3.2	3	2.2	3	4.3	12	4.3
6. Four years of postgraduate work	28	5.6	23	5.2	9	14.5	19	4.4	10	7.4	2	2.9	15	5.4
7. Five years of postgraduate work	7	1.4	7	1.6	0	-	7	1.6	1	0.7	0	-	6	2.2
8. Six or more years of postgraduate work	11	2.2	10	2.3	1	1.6	10	2.3	4	3.0	2	2.9	5	1.8
9. Other	8	1.6	7	1.6	0	-	8	1.8	2	1.5	2	2.9	3	1.1
44. How much competitiveness for grades do you expect to find among your classmates during your first year at this college?														
1. A great deal of competitiveness	157	31.7	136	30.8	23	37.1	134	30.9	46	34.1	22	31.9	87	31.5
2. A fair amount of competitiveness	247	49.8	223	50.5	28	45.2	219	50.5	71	52.6	33	47.8	133	48.2
3. Only a little competitiveness	73	14.7	64	14.5	9	14.5	64	14.7	16	11.9	8	11.6	46	16.7
4. No competitiveness at all	19	3.8	19	4.3	2	3.2	17	3.9	2	1.5	6	8.7	10	3.6
45. In which *one* of the following areas do you hope to receive your greatest personal satisfaction at this college during the coming year? (Mark only one)														
1. Coursework in general	91	18.4	81	18.4	15**	24.2	76	17.6	34***	25.2	18	26.1	38	13.9
2. Coursework in my major field	112	22.7	101	22.9	10	16.1	102	23.6	41	30.4	22	31.9	46	16.8
3. Individual study, research, writing, art work, etc.	21	4.3	15	3.4	5	8.1	16	3.7	3	2.2	4	5.8	14	5.1
4. Organized extracurricular activities; student government, athletics, clubs, etc.	9	1.8	9	2.0	1	1.6	8	1.9	1	0.7	1	1.4	7	2.6
5. "Bull sessions" with fellow students	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6. Social life; dating, parties, etc.	16	3.2	13	2.9	7	11.3	9	2.1	2	1.5	0	-	13	4.7
7. Close friendships with students	42	8.5	39	8.8	4	6.5	38	8.8	8	5.9	2	2.9	32	11.7
8. Getting acquainted with a wide variety of students	33	6.7	32	7.3	1	1.6	32	7.4	7	5.2	1	1.4	23	8.4
9. Self-discovery, self-insight; discovery of new interests, talents, etc.	170	34.4	151	34.2	19	30.6	151	35.0	39	28.9	21	30.4	101	36.9

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
46. From the list below, which do you think will be your biggest problem or source of worry at this college during the coming year? (Mark only one)														
1. I don't expect any big problems	74	14.9	68	15.4	11	17.7	63	14.5	17	12.6	12	17.4	44	15.9
2. Finances	35	7.1	28	6.3	5	8.1	30	6.9	4	3.0	8	11.6	22	8.0
3. Handling the content of my courses	219	44.2	191	43.2	29	46.8	190	43.8	69	51.1	27	39.1	120	43.5
4. Meeting members of the opposite sex	21	4.2	21	4.8	3	4.8	18	4.1	5	3.7	3	4.3	13	4.7
5. Relations with one or more particular members of the opposite sex	16	3.2	16	3.6	1	1.6	15	3.5	3	2.2	2	2.9	10	3.6
6. Deciding on a major field or specialty within a field	28	5.6	27	6.1	3	4.8	25	5.8	6	4.4	1	1.4	19	6.9
7. Some aspect of parent and/or family relations	6	1.2	5	1.1	0	-	6	1.4	3	2.2	1	1.4	1	0.4
8. Trying to "find" myself in the sense of personal meaning and identity, where I am headed, what I am seeking in life, etc.	61	12.3	52	11.8	8	12.9	53	12.2	13	9.6	11	15.9	34	12.3
9. Other problem not mentioned above	36	7.3	34	7.7	2	3.2	34	7.8	15	11.1	4	5.8	13	4.7
47. Do you hope to join (pledge) a social fraternity or sorority (or other equivalent house or club) sometime during the coming year?														
1. Yes	86	17.4	79	18.0	6	9.7	80	18.5	26	19.3	9	13.0	51	22.3
2. No (or there are none at this college)	408	82.6	361	82.0	56	90.3	352	81.5	109	80.7	60	87.0	186	81.4
48. Do you already know of any faculty member(s) at this college under whom you would particularly like to study (or have as a teacher)?														
1. No	338	68.4	305	69.2	44	72.1	294	67.9	90	67.2	47	69.1	192	69.6
2. Yes, one particular person	95	19.2	85	19.3	8	13.1	87	20.1	31	23.1	11	16.2	49	17.8
3. Yes, two persons	36	7.3	31	7.0	4	6.6	32	7.4	8	6.0	6	8.8	20	7.2
4. More than two faculty members	25	5.1	20	4.5	5	8.2	20	4.6	5	3.7	4	5.9	15	5.4

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
The following four questions ask you to rank these four statements according to the accuracy with which each portrays your own point of view.														
49. Philosophy A (Emphasizes education essentially as preparation for an occupational future).														
1. Most accurate	139	28.1	118	26.8	18*	29.0	121	27.9	139	100.0	-	-	-	-
2. Second most accurate	182	36.8	162	36.7	19	30.6	163	37.7	-	-	-	-	-	-
3. Third most accurate	132	26.7	128	29.0	13	21.0	119	27.5	-	-	-	-	-	-
4. Least accurate	42	8.5	33	7.5	12	19.4	30	6.9	-	-	-	-	-	-
50. Philosophy B (attached greatest importance to interest in ideas, pursuit of knowledge, and cultivation of the intellect).														
1. Most accurate	72	14.5	60	13.6	12	19.4	60	13.8	-	-	72	100.0	-	-
2. Second Most accurate	179	36.2	157	35.6	23	37.1	156	36.0	-	-	-	-	-	-
3. Third most accurate	204	41.2	186	42.2	22	35.5	182	42.0	-	-	-	-	-	-
4. Least accurate	40	8.1	38	8.6	5	8.1	35	8.1	-	-	-	-	-	-
51. Philosophy C (emphasizes that besides occupational training and/or scholarly endeavor, an important part of college life exists outside the classroom, laboratory, and library).														
1. Most accurate	276	55.9	255	58.0	32	51.6	244	56.5	-	-	-	-	276	100.0
2. Second most accurate	93	18.8	85	19.3	11	17.7	82	19.0	-	-	-	-	-	-
3. Third most accurate	98	19.8	80	18.2	13	21.0	85	19.7	-	-	-	-	-	-
4. Least accurate	27	5.5	20	4.5	6	9.7	21	4.8	-	-	-	-	-	-

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		STUDENT SUB-CULTURE: ACADEMIC		STUDENT SUB-CULTURE: COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
52. Philosophy D (emphasizes individualistic interests and styles, concern for personal identity and, often, contempt for many aspects of organized society.)														
1. Most accurate	15	3.0	14	3.2	3*	4.8	12	2.8	-	-	-	-	-	-
2. Second most accurate	34	6.9	30	6.8	8	12.9	26	6.0	-	-	-	-	-	-
3. Third most accurate	60	12.1	47	10.7	13	21.0	47	10.8	-	-	-	-	-	-
4. Least accurate	386	78.0	350	79.4	38	61.3	348	80.4	-	-	-	-	-	-
53. From what kind of high school or secondary school did you graduate?														
1. Public high school	449	90.5	401	90.7	55*	88.7	394	90.8	124	91.9	64	92.8	249	90.2
2. Private, nonreligious, nonmilitary	19	3.8	18	4.1	1	1.6	18	4.1	6	4.4	2	2.9	10	3.6
3. Protestant denominational	9	1.8	8	1.8	3	4.8	6	1.4	2	1.5	1	1.4	5	1.8
4. Catholic	14	2.8	11	2.5	2	3.2	12	2.8	1	0.7	1	1.4	10	3.6
5. Jewish	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6. Military	1	0.2	-	-	1	1.6	0	-	0	-	1	1.4	0	-
7. Other	4	0.8	4	0.9	0	-	4	0.9	2	1.5	0	-	2	0.7
54. Was the secondary school from which you graduated (or spent most of your time):														
1. Coeducational	481	97.0	431	97.5	60***	96.8	421	97.0	134	99.3	67	97.1	266	96.4
2. All boy	2	0.4	-	-	2	3.2	0	-	0	-	1	1.4	1	0.4
3. All girl	13	2.6	11	2.5	0	-	13	3.0	1	0.7	1	1.4	9	3.3
55. About how many students were there in your secondary school graduating class?														
1. Less than 50	24	4.8	22	5.0	2	3.2	22	5.1	4	3.0	4	5.8	15	5.4
2. 50 to 99	30	6.0	24	5.4	5	8.1	25	5.8	9	6.7	2	2.9	18	6.5
3. 100 to 199	94	19.0	76	17.2	12	19.4	82	18.9	28	20.7	14	20.3	47	17.0
4. 200 to 299	87	17.5	83	18.8	9	14.5	78	18.0	26	19.3	12	17.4	48	17.4
5. 300 to 399	95	19.2	88	19.9	10	16.1	85	19.6	21	15.6	12	17.4	59	21.4
6. 400 to 599	94	19.0	87	19.7	13	21.0	81	18.7	25	18.5	17	24.6	49	17.8
7. 600 to 799	44	8.9	38	8.6	6	9.7	38	8.8	14	10.4	6	8.7	22	8.0
8. 800 to 1000	12	2.4	10	2.3	2	3.2	10	2.3	5	3.7	0	-	7	2.5
9. More than 1000	16	3.2	14	3.2	3	4.8	13	3.0	3	2.2	2	2.9	11	4.0

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
56. Roughly what proportion of your class in secondary school would you estimate is going on to college (including junior college)?														
1. Less than one-fourth	36	7.3	31	7.0	3	4.8	33	7.6	17	12.7	4	5.8	13	4.7
2. From one-fourth to one-half	193	39.0	175	39.7	25	40.3	168	38.8	52	38.8	31	44.9	103	37.3
3. From one-half to three-fourths	189	38.2	165	37.4	23	37.1	166	38.3	47	35.1	25	36.2	113	40.9
4. More than three-fourths	77	15.4	70	15.9	11	17.7	66	15.2	18	13.4	9	13.0	47	17.0
57. Academically, where did you stand in your class? Would you say your over-all grades put you among the:														
1. Top 2%	73	14.7	70	15.8	3**	4.8	70	16.1	18	13.3	7	10.1	46	16.7
2. Top 5%	66	13.3	59	13.3	5	8.1	61	14.1	16	11.9	11	15.9	38	13.8
3. Top 10%	135	27.2	126	28.5	10	16.1	125	28.8	42	31.1	20	29.0	69	25.0
4. Top 20%	130	26.2	113	25.6	25	40.3	105	24.2	39	28.9	14	20.3	74	26.8
5. Top 30%	41	8.3	36	8.1	9	14.5	32	7.4	10	7.4	3	4.3	25	9.1
6. Top 40%	18	3.6	12	2.7	5	8.1	13	3.0	4	3.0	4	5.8	9	3.3
7. Top 50%	14	2.8	13	2.9	4	6.5	10	2.3	2	1.5	6	8.7	6	2.2
8. Not among the top 50%	3	0.6	2	0.5	0	-	3	0.7	2	1.5	0	-	1	0.4
9. Don't know	16	3.2	11	2.5	1	1.6	15	3.5	2	1.5	4	5.8	8	2.9
58. Of the subjects listed below, which one did you enjoy most in secondary school? (Mark only one)														
1. Art	50	10.1	44	10.0	6***	10.0	44	10.1	9***	6.7	12	17.4	25	9.1
2. English (including speech and literature)	118	23.9	109	24.7	13	21.7	105	24.2	23	17.0	14	20.3	72	26.3
3. Foreign language(s)	40	8.1	38	8.6	1	1.7	39	9.0	11	8.1	7	10.1	22	8.0
4. Mathematics	67	13.6	58	13.1	6	10.0	61	14.1	15	11.1	10	14.5	41	15.0
5. Music	49	9.9	43	9.7	8	13.3	41	9.4	15	11.1	4	5.8	29	10.6
6. Physical education	27	5.5	24	5.4	5	8.3	22	5.1	5	3.7	1	1.4	21	7.7
7. Sciences (physics, biology, etc.)	67	13.6	59	13.3	7	11.7	60	13.8	30	22.2	12	17.4	25	9.1
8. Shop or commercial (e.g., typing courses)	17	3.4	13	2.9	0	-	17	3.9	11	8.1	1	1.4	5	1.8
9. Social sciences (history, civics, etc.)	59	11.9	54	12.2	14	23.3	45	10.4	16	11.9	8	11.6	34	12.4

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
59. Which subject did you enjoy the least?														
1. Art	12	2.4	10	2.3	1	1.6	11	2.5	2	1.5	4	5.8	5	1.8
2. English (including speech and literature)	32	6.5	26	5.9	2	3.3	30	6.9	11	8.2	6	8.7	15	5.5
3. Foreign language(s)	79	16.0	72	16.3	15	24.6	64	14.7	18	13.4	8	11.6	50	18.2
4. Mathematics	169	34.2	153	34.7	21	34.4	148	34.3	45	33.6	25	36.2	90	32.7
5. Music	7	1.4	6	1.4	1	1.6	6	1.4	1	0.7	1	1.4	5	1.8
6. Physical education	35	7.1	31	7.0	0	-	35	8.1	14	10.4	4	5.8	17	6.2
7. Sciences (physics, biology, etc.)	76	14.2	64	14.5	8	13.9	62	14.3	15	11.2	5	7.2	47	17.1
8. Shop or commercial (e.g. typing courses)	47	9.5	43	9.8	10	16.4	37	8.5	15	11.2	9	13.0	23	8.4
9. Social sciences (history, civics etc.)	43	8.7	36	8.2	3	4.9	40	9.2	13	9.7	7	10.1	23	8.4
60. Were you personally friendly with any of your high school teachers, that is, well enough acquainted to talk about matters not necessarily related to school or course work?														
1. No, none	22	4.5	21	4.8	3	4.8	19	4.4	6	4.5	1	1.4	14	5.1
2. 1 or 2	153	31.0	129	29.2	22	35.5	131	30.3	40	29.9	24	34.8	85	30.9
3. 3 or 4	155	31.4	141	31.9	21	33.9	134	31.0	44	32.8	22	31.9	83	30.2
4. 5 or 6	74	15.0	68	15.4	6	9.7	68	15.7	22	16.4	12	17.4	37	13.5
5. More than 6	90	18.2	83	18.8	10	16.1	80	18.5	22	16.4	10	14.5	56	20.4
61. In general, how well do you feel the secondary school (or schools) which you attended did in preparing you to do college work?														
1. Did a poor job in preparing me for college work	57	11.5	49	11.1	10	16.1	47	10.8	17	12.6	4	5.8	33	12.0
2. I don't know	91	18.3	79	17.9	14	22.6	77	17.7	28	20.7	16	23.2	39	14.1
3. Did a fairly good job	247	49.8	215	48.6	29	46.8	218	50.2	59	43.7	32	46.4	154	55.8
4. Did a very good job	101	20.4	99	22.4	9	14.5	92	21.2	31	23.0	17	24.6	50	18.1

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** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		STUDENT SUB-CULTURE: ACADEMIC		STUDENT SUB-CULTURE: COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
62. What was your approximate over-all (cumulative) secondary school grade average? Make a letter grade estimate from whatever grading system was used at your secondary school. (Mark only one)														
1. D+ or lower	1	0.2	1	0.2	0**	-	1	0.2	1	0.7	0	-	0	-
2. C−	1	0.2	1	0.2	0	-	1	0.2	0	-	1	1.4	0	-
3. C	4	0.8	4	0.9	1	1.6	3	0.7	0	-	2	2.9	2	0.7
4. C+	16	3.2	13	2.9	6	9.7	10	2.3	4	3.0	2	2.9	9	3.3
5. B−	40	8.1	31	7.0	10	16.1	30	6.9	9	6.7	6	8.7	22	8.0
6. B	113	22.8	91	20.6	17	27.4	96	22.1	38	28.1	12	17.4	58	21.0
7. B+	135	27.2	125	28.3	16	25.8	119	27.4	36	26.7	22	31.9	75	27.2
8. A−	85	17.1	80	18.1	9	14.5	76	17.5	23	17.0	9	13.0	50	18.1
9. A	101	20.4	96	21.7	3	4.8	98	22.6	24	17.8	15	21.7	60	21.7
63. What was your approximate grade average for your *senior year* (or your last year in high school if you did not graduate)? Use the alternatives in the preceding question. (Mark only one)														
1. D+ or lower	2	0.4	2	0.5	0**	-	2	0.5	2	1.5	0	-	0	-
2. C-	2	0.4	2	0.5	0	-	2	0.5	0	-	0	-	2	0.7
3. C	11	2.2	9	2.0	5	8.1	6	1.4	3	2.2	2	2.9	6	2.2
4. C+	16	3.2	13	3.0	5	8.1	11	2.5	2	1.5	2	2.9	9	3.3
5. B-	22	4.5	18	4.1	5	8.1	17	3.9	7	5.2	5	7.4	8	2.9
6. B	80	16.2	62	14.1	11	17.7	69	16.0	26	19.3	10	14.7	42	15.2
7. B+	107	21.7	95	21.6	15	24.2	92	21.3	32	23.7	12	17.6	61	22.1
8. A-	111	22.5	105	23.9	12	19.4	99	22.9	26	19.3	21	30.9	61	22.1
9. A	143	28.9	134	30.5	9	14.5	134	31.0	37	27.4	16	23.5	87	31.5
64. If you could be remembered at your secondary school for one of the three things below, which one would you want it to be?														
1. Brilliant student	217	44.7	187	43.4	21***	35.0	196	46.1	73***	55.7	41	61.2	95	34.8
2. Outstanding athlete (boys) or leader in activities (girls)	145	29.9	134	31.1	11	18.3	134	31.5	29	22.1	10	14.9	105	38.5
3. Most popular	123	25.4	110	25.5	28	46.7	95	22.4	29	22.1	16	23.9	73	26.7

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
65. During your secondary school years did you receive any honors or awards for scholarly achievement?														
1. No	119	24.2	97	22.1	22	35.5	97	22.6	36	26.7	16	23.9	64	23.4
2. Yes, one or two	223	45.3	197	45.0	28	45.2	195	45.3	56	41.5	33	49.3	126	46.0
3. Yes, three or four	100	20.3	95	21.7	10	16.1	90	20.9	33	24.4	10	14.9	56	20.4
4. Five or more	50	10.2	49	11.2	2	3.2	48	11.2	10	7.4	8	11.9	28	10.2
66. Did you receive any honors or awards (e.g., letters) for athletic achievements?														
1. No	346	69.9	312	70.7	32**	51.6	314	72.6	101	74.8	56	81.2	178	64.7
2. Yes, one sport	98	19.8	84	19.0	15	24.2	83	19.1	25	18.5	8	11.6	62	22.5
3. Yes, two sports	35	7.1	32	7.3	10	16.1	25	5.8	7	5.2	4	5.8	23	8.4
4. Three or more sports	16	3.2	13	2.9	5	8.1	11	2.5	2	1.5	1	1.4	12	4.4
67. Did you ever hold any important offices in your high school student government (e.g., student body president, commissioner of athletics, class president, etc.)?														
1. No	330	66.8	293	66.6	44	71.0	286	66.2	92	68.1	49	72.1	178	64.7
2. Yes, one such office	99	20.0	89	20.2	11	17.7	88	20.4	23	17.0	10	14.7	63	22.9
3. Two such offices	32	6.5	27	6.1	5	8.1	27	6.3	10	7.4	5	7.4	17	6.2
4. Three or more important offices	33	6.7	31	7.0	2	3.2	31	7.2	10	7.4	4	5.9	17	6.2
The next seven questions concern the extent of your participation in certain secondary school organized extracurricular activities. For each activity, indicate whether at any time during your secondary school years you:														
68. Science activities														
1. Did not participate (or such activities were non-existent at my secondary school)	325	65.7	287	65.1	38	61.3	287	66.3	81	60.4	48	69.6	184	66.7
2. Participated, but not very actively	134	27.1	122	27.7	15	24.2	119	27.4	40	29.9	15	21.7	75	27.2
3. Participated *very* actively	36	7.3	32	7.3	9	14.5	27	6.2	13	9.7	6	8.7	17	6.2

Note: Chi Square = * ≤ .05
**** ≤ .01**
***** ≤ .001**

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
69. Journalism and publication activities														
1. Did not participate (or such activities were non-existent in my secondary school)	248	50.1	216	49.0	44*	66.1	207	47.9	75	56.0	37	53.6	128	46.4
2. Participated, but not very actively	105	21.2	92	20.9	13	21.0	92	21.2	21	15.7	12	17.4	70	25.4
3. Participated very actively	142	28.7	133	30.2	8	12.9	134	30.9	38	28.4	20	29.0	78	28.3
70. Literary, debate, speech or dramatic activities														
1. Did not participate (or such activities were non-existent in my secondary school)	240	48.8	211	48.1	33	53.2	207	48.1	77	58.3	31	44.9	126	45.8
2. Participated, but not very actively	134	27.2	121	27.6	11	17.7	123	28.6	28	21.2	23	33.3	77	28.0
3. Participated very actively	118	24.0	107	24.4	18	29.0	100	23.3	27	20.5	15	21.7	72	26.2
71. Hobby groups (e.g. stamps, photography, etc.)														
1. Did not participate (or such activities were non-existent in my secondary school)	401	81.3	355	80.9	51	82.3	350	81.2	108	81.8	53	76.8	228	82.6
2. Participated, but not very actively	66	13.4	59	13.4	9	14.5	57	13.2	15	11.4	11	15.9	37	13.4
3. Participated very actively	26	5.3	25	5.7	2	3.2	24	5.6	9	6.8	5	7.2	11	4.0
72. Music Activities (as a performer)														
1. Did not participate (or such activities were non-existent in my secondary school)	259	52.3	230	52.2	35	56.5	224	51.7	68	50.7	39	56.5	142	51.4
2. Participated, but not very actively	68	13.7	60	13.6	6	9.7	62	14.3	21	15.7	10	14.5	34	12.3
3. Participated very actively	168	33.9	151	34.2	21	33.9	147	34.0	45	33.6	20	29.0	100	36.2

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*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
School spirit activities (e.g. rally committee, welcoming committee, etc.)														
1. Did not participate (or such activities were non-existent in my secondary school)	166	33.5	144	32.7	35***	56.5	131	30.2	44**	32.8	33	47.8	81	29.3
2. Participated, but not very actively	161	32.5	145	32.9	20	32.3	141	32.6	53	39.6	20	29.0	84	30.4
3. Participated very actively	168	33.9	152	34.5	7	11.3	161	37.2	37	27.6	16	23.2	111	40.2
Public affairs groups														
1. Did not participate (or such activities were non-existent in my secondary school)	259	52.6	231	52.7	41*	66.1	218	50.7	80	60.2	34	50.0	132	48.0
2. Participated, but not very actively	130	26.4	108	24.7	16	25.8	114	26.5	32	24.1	20	29.4	78	28.4
3. Participated very actively	103	20.9	99	22.6	5	8.1	98	22.8	21	15.8	14	20.6	65	23.6
l things considered (not just your academic prepara-n), how satisfied were you with your secondary school?														
1. Very dissatisfied	33	6.7	31	7.0	3	4.8	30	6.9	6	4.4	4	5.8	22	8.0
2. Somewhat dissatisfied	60	12.1	52	11.8	12	19.4	48	11.1	17	12.6	8	11.6	30	10.9
3. Fairly satisfied	231	46.4	199	45.0	28	45.2	203	46.8	62	45.9	38	55.1	125	45.3
4. Very satisfied	172	34.7	160	36.2	19	30.6	153	35.3	50	37.0	19	27.5	99	35.9
d most of your high school teachers probably think you as one of their hardest workers even though not cessarily one of the brightest?														
1. Definitely not	41	8.3	35	8.0	13***	21.0	28	6.5	7	5.2	3	4.4	23	8.3
2. No, by and large	95	19.2	80	18.2	19	30.6	76	17.6	24	17.9	12	17.6	57	20.7
3. Yes, by and large	255	51.6	229	52.0	28	45.2	227	52.5	74	55.2	39	57.4	136	49.3
4. Definitely yes	103	20.9	96	21.8	2	3.2	101	23.4	29	21.6	14	20.6	60	21.7

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
77. Did other interests (sports, extracurricular activities, or hobbies) prevent you from obtaining an excellent rating or mark for *effort* in your high school work?														
1. Fairly often	37	7.5	30	6.8	13***	21.0	24	5.5	10	7.4	6	8.7	17	6.2
2. Occasionally	127	25.6	112	25.3	22	35.5	105	24.2	40	29.6	12	17.4	71	25.7
3. Rarely	121	24.4	113	25.6	11	17.7	110	25.3	28	20.7	20	29.0	70	25.4
4. Never, or almost never	211	42.5	187	42.3	16	25.8	195	44.9	57	42.2	31	44.9	118	42.8
78. Compared with most of your classmates, how much would you say you studied during your senior year in high school?														
1. I studied much less than most of my classmates	62	12.6	52	11.8	16***	25.8	46	10.6	15	11.2	7	10.3	35	12.7
2. I studied slightly less than most of them	152	30.8	138	31.4	25	40.3	127	29.4	39	29.1	18	26.5	90	32.6
3. I studied slightly more than most of them	226	45.7	201	45.7	19	30.6	207	47.9	65	48.5	36	52.9	120	43.5
4. I studied much more than most of my classmates	54	10.9	49	11.1	2	3.2	52	12.0	15	11.2	7	10.3	31	11.2
79. How much time, on the average, did you spend doing homework outside class during your senior year in high school?														
1. None, or almost none	51	10.3	42	9.5	17***	27.4	34	7.8	14	10.4	8	11.6	24	8.7
2. About ½ hour a day	104	21.0	97	21.9	14	22.6	90	20.7	21	15.6	16	23.2	63	22.8
3. About 1 hour a day	129	26.0	109	24.7	13	21.0	116	26.7	36	26.7	12	17.4	76	27.5
4. About 2 hours a day	142	28.6	128	29.0	17	27.4	125	28.8	45	33.3	18	26.1	78	28.3
5. About 3 hours a day	49	9.9	45	10.2	1	1.6	48	11.1	18	13.3	9	13.0	21	7.6
6. 4 or more hours a day	21	4.2	21	4.8	0	-	21	4.8	1	0.7	6	8.7	14	5.1
80. In reading textbooks (e.g., in history), how would you describe your reading rate?														
1. Very slow	13	2.6	12	2.7	0	-	13	3.1	6	4.5	1	1.4	6	2.2
2. Fairly slow	145	29.4	121	27.5	17	27.4	128	29.6	39	29.1	22	31.9	79	28.7
3. Fairly fast	285	57.7	261	59.3	35	56.5	250	57.9	79	59.0	40	58.0	159	57.8
4. Very fast	50	10.1	46	10.4	10	16.1	40	9.3	10	7.5	6	8.7	30	10.9

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		STUDENT SUB-CULTURE: ACADEMIC		STUDENT SUB-CULTURE: COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
81. Do you think your fellow students in high school thought of you as a hard worker?														
1. Definitely not	20	4.0	16	3.6	7***	11.3	13	3.0	6	4.4	1	1.4	9	3.3
2. Generally not	70	14.1	59	13.3	19	30.6	51	11.8	19	14.1	9	13.0	40	14.5
3. Generally yes	296	59.8	267	60.4	29	46.8	267	61.5	80	59.3	42	60.9	165	60.0
4. Definitely yes	109	22.0	100	22.6	7	11.3	102	23.5	30	22.2	17	24.6	61	22.2
82. During your senior year did you ordinarily find writing papers a very difficult task, or did you have relatively little difficulty in getting your ideas down on paper?														
1. I found writing papers a very difficult task	49	9.9	42	9.5	3	4.8	46	10.6	16	11.9	4	5.8	27	9.8
2. I frequently experienced some difficulty in writing	135	27.2	124	28.1	16	25.8	119	27.4	36	26.7	19	27.5	79	28.6
3. More often than not I did not experience great difficulty	179	36.1	157	35.5	25	40.3	154	35.5	48	35.6	21	30.4	25	36.2
4. I had little or no difficulty in expressing myself in writing	133	26.8	119	26.9	18	29.0	115	26.5	35	25.9	25	36.2	68	24.6
83. Did you try harder to get on (and stay on) the honor roll or merit list than the average student in your high school class?														
1. Definitely not	86	17.4	73	16.6	17	27.4	69	15.9	20	14.8	13	18.8	45	16.4
2. Usually not	156	31.5	138	31.3	19	30.6	137	31.7	40	29.6	22	31.9	90	32.7
3. Usually yes	163	32.9	147	33.3	19	30.6	144	33.3	46	34.1	23	33.3	91	33.1
4. Definitely yes	90	18.2	83	18.8	7	11.3	83	19.1	29	21.5	11	15.9	49	17.8
84. Do you tend to give up or delay on uninteresting assignments?														
1. Fairly often	103	20.8	90	20.4	21*	33.9	82	18.9	33	24.4	12	17.4	50	18.1
2. Occasionally	209	42.1	186	42.1	24	38.7	185	42.6	47	34.8	26	37.7	130	47.1
3. Rarely	133	26.8	120	27.1	12	19.4	121	27.9	41	30.4	21	30.4	70	25.4
4. Never, or almost never	51	10.3	46	10.4	5	8.1	46	10.6	14	10.4	10	14.5	26	9.4
85. In terms of your own personal satisfaction, how much importance do you attach to getting good grades?														
1. None or not much	12	2.4	11	2.5	6***	9.7	6	1.4	5	3.7	1	1.4	4	1.4
2. A moderate amount	91	18.4	79	17.9	20	32.3	71	16.4	18	13.4	17	24.6	51	18.5
3. Quite a bit	250	50.5	222	50.3	28	45.2	222	51.2	63	47.0	31	44.9	148	53.6
4. A great deal	142	28.7	129	29.3	8	12.9	134	31.0	48	35.8	20	29.0	73	26.4

Note: Chi Square = * ≤ .05
**** ≤ .01**
***** ≤ .001**

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
86. All things considered, how satisfied were you with the grades you received during your senior year?														
1. Very dissatisfied	24	4.8	20	4.5	6	9.7	18	4.1	6	4.4	3	4.3	13	4.7
2. Somewhat dissatisfied	59	11.9	52	11.8	11	17.7	48	11.1	18	13.3	11	15.9	26	9.4
3. Fairly satisfied	231	96.6	198	44.8	28	45.2	203	46.8	61	45.2	37	53.6	127	46.0
4. Very satisfied	182	36.7	172	38.9	17	27.4	165	38.0	50	37.0	18	26.1	110	39.9
87. Would you say that your senior year grades:														
1. Grossly under-represented your ability	34	6.9	27	6.1	15***	24.2	19	4.4	10	7.4	4	5.8	17	6.2
2. Slightly under-represented your ability	154	31.1	132	29.9	18	29.0	136	31.4	38	28.1	23	33.3	86	31.3
3. Fairly represented your ability	277	56.0	254	57.6	25	40.3	252	58.2	77	57.0	41	59.4	154	56.0
4. Slightly over-represented your ability	30	6.1	28	6.3	4	6.5	26	6.0	10	7.4	1	1.4	18	6.5
88. Did you regard yourself as a more consistent and harder worker in your classroom assignments than the typical student in your high school classes?														
1. Definitely not	32	6.5	26	5.9	9*	14.5	23	5.3	8	5.9	4	5.8	17	6.2
2. Generally not	161	32.5	141	31.9	20	32.3	141	32.5	42	31.1	24	34.8	86	31.2
3. Generally yes	248	50.0	222	50.2	31	50.0	217	50.0	69	51.1	36	52.2	140	50.7
4. Definitely yes	55	11.1	53	12.0	2	3.2	53	12.2	16	11.9	5	7.2	33	12.0
89. How well do you feel you learned how to study in high school?														
1. Didn't learn to study at all	46	9.3	43	9.8	10	16.1	36	8.3	9	6.7	5	7.2	26	9.4
2. I learned relatively little about how to study	151	31.7	132	29.9	21	33.9	136	31.4	49	36.6	23	33.3	80	29.0
3. I learned fairly well	250	50.5	227	51.5	28	45.2	222	51.3	66	49.3	32	46.4	147	53.3
4. I learned very well	42	8.5	39	8.8	3	4.8	39	9.0	10	7.5	9	13.0	23	8.3
90. About how much time in an "average" weekday during your senior year in high school did you spend watching television?														
1. None, or almost none	78	15.7	64	14.5	13	21.0	65	15.0	19	14.1	16	23.2	39	14.1
2. About ½ hour a day	67	13.5	62	14.0	10	16.1	57	13.1	13	9.6	10	14.5	40	14.5
3. About 1 hour a day	99	20.0	87	19.7	9	14.5	90	20.7	32	23.7	17	24.6	47	17.0
4. About 2 hours a day	132	26.6	120	27.1	19	30.6	113	26.0	30	22.2	18	26.1	82	29.7
5. About 3 hours a day	66	13.3	62	14.0	2	3.2	64	14.7	24	17.8	3	4.3	39	14.1
6. 4 or more hours a day	54	10.9	47	10.6	9	14.5	45	10.4	17	12.6	5	7.2	29	10.5

Note: Chi Square = * ≤ .05
**** ≤ .01**
***** ≤ .001**

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		STUDENT SUB-CULTURE: ACADEMIC		STUDENT SUB-CULTURE: COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
91. About how much time in an "average" weekday during your senior year did you spend listening to popular music (e.g., radio, phonograph)?														
1. None, or almost none	41	8.3	34	7.7	5	8.2	36	8.3	14	10.4	5	7.2	20	7.3
2. About ½ hour a day	87	17.6	75	17.0	17	27.9	70	16.1	25	18.5	14	20.3	43	15.6
3. About 1 hour a day	130	26.3	115	26.1	14	23.0	116	26.7	39	28.9	15	21.7	74	26.9
4. About 2 hours a day	108	21.8	100	22.7	15	24.6	93	21.4	24	17.8	18	26.1	62	22.5
5. About 3 hours a day	64	12.9	55	12.5	4	6.6	60	13.8	16	11.9	8	11.6	38	13.8
6. 4 or more hours a day	64	13.1	62	14.1	6	9.8	59	13.6	17	12.6	9	13.0	38	13.8
92. About how often did you go to movies during your senior year in secondary school?														
1. Never, or almost never	95	19.5	82	18.6	9	14.5	86	19.8	31	23.0	13	18.8	47	17.0
2. About once a month or less	217	43.8	195	44.1	30	48.4	187	43.1	62	45.9	29	42.0	122	44.2
3. About once every two or three weeks	141	28.4	125	28.3	15	24.2	126	29.0	33	24.4	18	26.1	84	30.4
4. About once a week	39	7.9	36	8.1	6	9.7	33	7.6	9	6.7	9	13.0	19	6.9
5. About twice a week	4	0.8	4	0.9	2	3.2	2	0.5	0	-	0	-	4	1.4
93. During your sophomore, junior, and senior years of secondary school, did you:														
1. Have *one* steady girl friend (boy friend)	128	25.9	114	25.9	16	25.8	112	25.9	37	27.4	19	27.5	68	24.8
2. Have a series of steady girl friends (boy friends)	101	20.4	86	19.5	11	17.7	90	20.8	25	18.5	16	23.2	55	20.1
3. Date a fairly small number of girls (boys), but none steadily	96	19.4	85	19.3	14	22.6	82	19.0	23	17.0	15	21.7	56	20.4
4. Pretty much play the field	65	13.2	62	14.1	12	19.4	53	12.3	18	13.3	5	7.2	39	14.2
5. Seldom or never dated	104	21.1	94	21.3	9	14.5	95	22.0	32	23.7	14	20.3	56	20.4

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
94. Which of the following categories best describes most of the outside reading (i.e., not required) you have done during the past year? (Mark only one)														
1. Science, mathematics, and engineering—nonfiction	2	0.4	1	0.2	1***	1.6	1	0.2	1	0.7	0	-	1	0.4
2. Science fiction	14	2.8	11	2.5	8	12.9	6	1.4	4	3.0	3	4.4	7	2.5
3. Mystery, westerns, adventure fiction, etc.	46	9.3	40	9.1	7	11.3	39	9.0	12	8.9	7	10.3	26	9.5
4. History, economics, anthropology, current political and social issues, social criticism, etc.	27	5.5	24	5.5	3	4.8	24	5.6	6	4.4	8	11.8	12	4.4
5. Psychology	11	2.2	9	2.0	2	3.2	9	2.1	1	0.7	3	4.4	6	2.2
6. Novels, short stories, drama, poetry, literary criticism, etc.	297	60.1	273	62.0	24	38.7	273	63.2	77	57.0	37	54.4	172	62.5
7. Sports, leisure, "how to do," etc.—nonfiction	25	5.1	21	4.8	5	8.1	20	4.6	11	8.1	0	-	12	4.4
8. Other	40	8.1	34	7.7	4	6.5	36	8.3	11	8.1	4	5.9	25	9.1
9. Did little or no outside reading	32	6.5	27	6.1	8	12.9	24	5.6	12	8.9	6	8.8	14	5.1
95. On the average, how often did you date during your senior year in high school? (Count only prearranged meetings with the opposite sex.)														
1. Not at all	70	14.1	64	14.5	5	8.1	65	15.0	27	20.1	9	13.0	30	10.9
2. Less than once a month	85	17.2	77	17.5	13	21.0	72	16.6	23	17.2	10	14.5	51	18.5
3. About once a month	42	8.5	35	7.9	8	12.9	34	7.8	6	4.5	8	11.6	26	9.4
4. About twice a month	48	9.7	40	9.1	7	11.3	41	9.4	14	10.4	4	5.8	28	10.1
5. About once a week	80	16.2	72	16.3	13	21.0	67	15.4	21	15.7	13	18.8	44	15.9
6. About twice a week	82	16.6	74	16.8	8	12.9	74	17.2	21	15.7	14	20.3	45	16.3
7. More than twice a week	88	17.8	79	17.9	8	12.9	80	18.5	22	16.4	11	15.9	52	18.8
96. In an average *week* during your senior year, about how many hours did you devote to automotive activities (e.g., repairs, washing, racing, etc., exclusive of a regular job working on cars)?														
1. None, or less than one hour	424	86.0	385	87.7	37***	59.7	387	89.8	117	87.3	59	86.8	234	85.1
2. One or two hours	52	10.5	41	9.3	17	27.4	35	8.1	14	10.4	6	8.8	31	11.3
3. Three or four hours	9	1.8	6	1.4	5	8.1	4	0.9	1	0.7	2	2.9	5	1.8
4. Five or more hours	8	1.6	7	1.6	3	4.8	0	-	2	1.5	1	1.5	5	1.8

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
97. On the average, how many hours per week did you spend in part-time (or full-time) work during your senior year (do not consider vacations)?														
1. None	207	41.7	188	42.5	23*	37.1	184	42.4	67	49.6	24	34.8	113	40.9
2. Less than 6	57	11.5	50	11.3	8	12.9	49	11.3	14	10.4	8	11.6	34	12.3
3. 6 to 10	45	9.1	43	9.7	1	1.6	44	10.1	13	9.6	6	8.7	25	9.1
4. 11 to 15	64	12.9	57	12.9	6	9.7	58	13.4	19	14.1	8	11.6	35	12.7
5. 16 to 20	59	11.9	50	11.3	9	14.5	50	11.5	9	6.7	10	14.5	34	12.3
6. 21 to 25	28	5.6	25	5.7	4	6.5	24	5.5	6	4.4	6	8.7	15	5.4
7. 26 to 30	26	5.2	20	4.5	7	11.3	19	4.4	6	4.4	6	8.7	13	4.7
8. More than 30	10	2.0	9	2.0	4	6.5	6	1.4	1	0.7	1	1.4	7	2.5
98. Are you entering this college directly from high school, or did you transfer from another college?														
1. Entered this college *directly* from high school (skip to question 100)	463	94.1	427	97.9	54**	87.1	409	95.6	124	93.9	61	91.0	262	95.6
2. Transferred here from another college (*go on to the next question*)	5	1.0	0	-	3	4.8	2	0.5	1	0.8	2	3.0	2	0.7
3. Worked for a year or more between leaving high school and entering *this* college (skip to question 100)	15	3.1	7	1.6	4	6.5	11	2.5	5	3.8	1	1.5	9	3.3
4. Was in the military service most of the time between leaving high school and entering *this* college (skip to question 100)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5. Other (skip to question 100)	6	1.2	2	0.5	0	-	6	1.4	2	1.5	3	4.5	1	0.4

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		STUDENT SUB-CULTURE: ACADEMIC		STUDENT SUB-CULTURE: COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
99. Transfer students only: Indicate which comes closest to your most important reason for transferring to this college.														
1. I was attending a junior college and completed the necessary work there; this was my choice of institution to which to transfer	4	10.5	-	-	0**	-	4	12.5	1	7.7	0	-	3	16.7
2. My academic interests changed; this school offers the appropriate curriculum, the former college did not	3	7.9	0	-	2	33.3	1	3.1	1	7.7	1	25.0	1	5.6
3. I wished to attend a less expensive college	20	52.6	18	60.0	2	33.3	18	5.6	8	61.5	1	25.0	9	50.0
4. My grades were too low to continue at the former college	5	13.2	5	16.7	0	-	5	15.6	0	-	1	25.0	3	16.7
5. I wanted to be at a smaller college	4	10.5	4	13.3	0	-	4	12.5	3	23.1	0	-	1	5.6
6. I wanted to attend a college further away from my home town	-	-	-	-	0	-	0	-	0	-	0	-	0	-
7. I was generally dissatisfied	1	2.6	-	-	1	16.7	0	-	0	-	0	-	1	5.6
8. I wanted to attend what I consider to be a better college or university	1	2.6	-	-	1	16.7	0	-	0	-	1	25.0	0	-
9. Other reason	-	-	-	-	-	-	-	-	-	-	-	-	-	-
100. Where were you born?														
1. The city or town in which this college is located (*go on to question 101*)	28	5.7	17	3.9	9***	14.5	19	4.4	7	5.3	8	11.6	13	4.8
2. The county (but not the city) in which this college is located (*go on to question 101*)	24	4.9	19	4.3	4	6.5	20	4.7	9	6.8	1	1.4	14	5.1
3. This state, but not this county (*go on to question 101*)	273	55.6	256	58.4	19	30.6	254	59.0	80	60.2	31	44.9	154	56.4
4. Northeast (Conn., Del., Mass., Me., N.H., N.J., N.Y., Pa., R.I., Vt.)	50	10.2	45	10.3	9	14.5	41	9.5	6	4.5	8	11.6	32	11.7
5. Southeast (D.C., Fla., Ga., Md., N.C., S.C., Va., W.Va.)	72	14.7	66	15.1	10	16.1	62	14.4	20	15.0	12	17.4	36	13.2
6. South Central (Ala., Ark., Ky., La., Miss., Okla., Tenn., Texas)	13	2.6	11	2.5	6	9.7	7	1.6	3	2.3	2	2.9	8	2.9
7. North Central (Ill., Ind., Iowa, Kans., Mich., Minn., Mo., Nebr., N.Dak., Ohio, S.Dak., Wis.)	17	3.5	13	3.0	1	1.6	16	3.7	3	2.3	5	7.2	9	3.3
8. Pacific and mountain (Ariz., Calif., Colo., Idaho, Mont., N.M., Nev., Ore., Utah, Wash., Wyo.)	6	1.2	5	1.1	2	3.2	4	0.9	3	2.3	2	2.9	1	0.4
9. Outside the Continental U.S.	8	1.6	6	1.4	1	1.6	7	1.6	2	1.5	0	-	6	2.2

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
101. Where is your home presently located? Use the alternatives in question 100.														
1. The city or town in which this college is located	35	7.2	12	2.8	10***	16.7	25	5.9	10	7.5	9	13.6	16	5.9
2. The county (but not the city) in which this college is located	19	3.9	9	2.1	6	10.0	13	3.0	7	5.2	4	6.1	8	3.0
3. This state, but not this county	209	42.9	196	45.2	16	26.7	193	45.2	56	41.8	28	42.4	117	43.2
4. Northeast (Conn., Del., Mass., Me., N.H., N.J., N.Y., Pa., R.I., Vt.)	29	6.0	27	6.2	6	10.0	23	5.4	3	2.2	5	7.6	20	7.4
5. Southeast (D.C., Fla., Ga., Md., N.C., S.C., Va., W.Va.)	176	36.1	172	39.6	21	35.0	155	36.3	53	39.6	19	28.8	99	36.5
6. South Central (Ala., Ark., Ky., La., Miss., Okla., Tenn., Texas)	6	1.2	6	1.4	0	-	6	1.4	2	1.5	1	1.5	3	1.1
7. North Central (Ill., Ind., Iowa, Kans., Mich., Minn., Mo., Nebr., N.Dak., Ohio, S.Dak., Wis.)	11	2.3	10	2.3	0	-	11	2.6	3	2.2	0	-	6	2.2
8. Pacific and mountain (Ariz., Calif., Colo., Idaho, Mont., N.M., Nev., Ore., Utah, Wash., Wyo.)	1	0.2	1	0.2	1	1.7	0	-	0	-	0	-	1	0.4
9. Outside the Continental U.S.	1	0.2	1	0.2	0	-	1	0.2	0	-	0	-	1	0.4
102. Which of the following best describes the community which you think of as your home town during your high school days?														
1. Suburb in a metropolitan area of more than 2,000,000 population	30	6.1	24	5.5	4	6.5	26	6.0	7	5.2	4	5.8	16	5.9
2. Suburb in a metropolitan area of 500,000 to 2,000,000	17	3.5	14	3.2	3	4.8	14	3.2	2	1.5	4	5.8	11	4.0
3. Suburb in a metropolitan area of 100,000 to 500,000	51	10.4	43	9.8	11	17.7	40	9.3	13	9.7	9	13.0	28	10.3
4. In a city (not a suburb) of more than 500,000	19	3.9	18	4.1	2	3.2	17	3.9	7	5.2	1	1.4	11	4.0
5. In a city of 50,000 to 500,000	61	12.4	53	12.1	13	21.0	48	11.2	18	13.4	8	11.6	32	11.7
6. City or town of 10,000 to 50,000	158	32.1	145	33.0	12	19.4	146	34.0	40	29.9	22	31.9	91	33.3
7. Town of less than 10,000	109	22.2	101	23.0	11	17.7	98	22.8	31	23.1	13	18.8	64	23.4
8. Farm, ranch or other open country	47	9.6	41	9.3	6	9.7	41	9.5	16	11.9	8	11.6	20	7.3

Note: Chi Square = * ≤ .05
**** ≤ .01**
***** ≤ .001**

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
103. Parents' status:														
1. Living together (skip to question 106)	396	82.5	361	84.1	45	75.0	351	83.6	104	80.6	49	73.1	234	87.0
2. Divorced, separated	50	10.4	41	9.6	12	20.0	38	9.0	13	10.1	11	16.4	21	7.8
3. Father deceased	24	5.0	19	4.4	2	3.3	22	5.2	8	6.3	6	9.0	9	3.3
4. Mother deceased	8	1.7	7	1.6	1	1.7	7	1.7	2	1.6	1	1.5	5	1.9
5. Both parents deceased	2	0.4	1	0.2	0	-	2	0.5	2	1.6	0	-	0	-
104. How old were you when your parents were separated (divorce, death, etc.)?														
1. Less than 5 years old	15	16.7	12	16.0	1	6.7	14	18.7	1	4.0	6	30.0	6	15.0
2. 5 to 9 years old	23	25.6	20	26.7	6	40.0	17	22.7	7	28.0	4	20.0	12	30.0
3. 10 to 14 years old	28	31.1	24	32.0	6	40.0	22	29.3	11	44.0	5	25.0	10	25.0
4. 15 or older	24	26.7	19	25.3	2	13.3	22	29.3	6	24.0	5	25.0	12	30.0
105. After your parents were separated, with which parent did you make your home?														
1. Entirely or mostly with father	16	19.8	16	23.5	2	12.5	14	21.5	4	16.7	2	12.5	9	25.0
2. Entirely or mostly with mother	65	80.2	52	76.5	14	87.5	51	78.5	20	83.3	14	87.5	27	75.0
106. Are you:														
1. An only child (skip to question 108)	40	8.2	37	8.5	3	4.8	37	8.7	11	8.3	6	8.8	23	8.5
2. The oldest child	177	36.3	151	34.7	26	41.9	151	35.4	49	36.8	23	33.8	101	37.3
3. The youngest child	133	27.3	122	28.0	20	32.3	113	26.5	35	26.3	20	29.4	72	26.6
4. An in-between child	138	28.3	125	28.7	13	21.0	125	29.3	38	28.6	19	27.9	75	27.7
107. How many brothers and sisters do you have?														
1. One	139	30.6	128	31.6	17	28.8	122	30.9	45*	36.6	16	25.4	76	30.2
2. Two	153	33.7	135	33.3	22	37.3	131	33.2	38	30.9	24	38.1	83	32.9
3. Three	85	18.7	74	18.3	11	18.6	74	18.7	16	13.0	11	17.5	53	21.0
4. Four	38	8.4	33	8.1	6	10.2	32	8.1	15	12.2	5	7.9	17	6.7
5. Five	16	3.5	16	4.0	1	1.7	15	3.8	1	0.8	6	9.5	9	3.6
6. Six	9	2.0	7	1.7	0	-	9	2.3	5	4.1	0	-	4	1.6
7. Seven	6	1.3	5	1.2	0	-	6	1.5	2	1.6	0	-	4	1.6
8. Eight or more	8	1.8	7	1.7	2	3.4	6	1.5	1	0.8	1	1.6	6	2.4

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
108. Which of the following categories comes closest to your father's occupation? If your father is retired, deceased, or unemployed, indicate his former or customary occupation. (Mark only one)														
1. Unskilled worker, laborer, farm worker	32	6.5	28	6.4	4	6.5	28	6.5	13*	9.7	6	9.1	12	4.4
2. Semiskilled worker (e.g., machine operator)	67	13.6	58	13.2	5	8.2	62	14.4	27	20.1	10	15.2	28	10.2
3. Service worker (policeman, fireman, barber, military noncommissioned officer, etc.)	36	7.3	32	7.3	4	6.5	32	7.4	10	7.5	8	12.1	16	5.8
4. Skilled worker or craftsman (carpenter, electrician, plumber, etc.)	56	11.4	49	11.2	5	8.2	51	11.9	20	14.9	6	9.1	29	10.5
5. Salesman, bookkeeper, secretary, office worker, etc.	62	12.6	57	13.0	9	14.8	53	12.3	14	10.4	8	12.1	36	13.1
6. Owner, manager, partner of a small business; lower level governmental official; military commissioned officer	86	17.5	79	18.0	12	19.7	74	17.2	16	11.9	9	13.6	59	21.5
7. Profession requiring a bachelor's degree (engineer, elementary or secondary teacher, etc.)	74	15.1	63	14.4	12	19.7	62	14.4	13	9.7	12	18.2	48	17.5
8. Owner, high-level executive—large business or high-level government agency	36	7.3	33	7.5	5	8.2	31	7.2	11	8.2	3	4.5	21	7.6
9. Professional requiring an advanced college degree (doctor, lawyer, college professor, etc.)	42	8.6	39	8.9	5	8.2	37	8.6	10	7.5	4	6.1	26	9.5
109. Does (did) your father usually work for himself or for someone else?														
1. For himself	122	24.8	107	24.4	19	31.1	103	23.9	36	26.7	13	19.4	70	25.5
2. For someone else	337	68.5	304	69.4	36	59.0	301	69.8	89	65.9	51	76.1	186	67.9
3. Other	33	6.7	27	6.2	6	9.8	27	6.3	10	7.4	3	4.5	18	6.6
110. Does (did) your father belong to a trade union?														
1. No	425	87.4	381	87.8	56	91.8	369	86.8	109**	83.2	51	78.5	251	91.6
2. Yes, and he is (was) quite active in union activities	19	3.9	17	3.9	2	3.3	17	4.0	6	4.6	3	4.6	10	3.6
3. Yes, but he is (was) not very active in union activities	42	8.6	36	8.3	3	4.9	39	9.2	16	12.2	11	16.9	13	4.7

Note: Chi Square = * $\leq .05$
** $\leq .01$
*** $\leq .001$

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
111. Has your *mother* worked for a salary any time since you were born?														
1. No (skip to question 113)	110	22.6	98	22.6	15	24.2	95	22.4	30	22.6	15	22.4	60	22.1
2. Yes	377	77.4	335	77.4	47	75.8	330	77.6	103	77.4	52	77.6	211	77.9
112. Of the alternatives in question 108, which one comes closest to the kind of work your mother does (or did)?														
1. Unskilled worker, laborer, farm worker	30	7.6	27	7.8	6	12.2	24	7.0	8*	7.3	7	13.2	15	6.8
2. Semiskilled worker (e.g., machine operator)	61	15.5	53	15.2	6	12.2	55	16.0	25	22.9	10	18.9	25	11.4
3. Service worker (policeman, fireman, barber, military noncommissioned officer, etc.)	24	6.1	23	6.6	1	2.0	23	6.7	3	2.8	6	11.3	11	5.0
4. Skilled worker or craftsman (carpenter, electrician, plumber, etc.)	7	1.8	6	1.7	1	2.0	6	1.7	0	-	1	1.9	6	2.7
5. Salesman, bookkeeper, secretary, office worker, etc.	145	36.9	125	35.9	21	42.9	124	36.0	44	40.4	13	24.5	86	39.1
6. Owner, manager, partner of a small business; lower level governmental official; military commissioned officer	12	3.1	12	3.4	1	2.0	11	3.2	2	1.8	2	3.8	7	3.2
7. Profession requiring a bachelor's degree (engineer, elementary or secondary teacher, etc.)	101	25.7	92	26.4	11	22.5	90	26.2	21	19.3	13	24.5	64	29.1
8. Owner, high-level executive—large business or high-level government agency	4	1.0	3	0.9	1	2.0	3	0.8	1	0.9	0	-	3	1.4
9. Professional requiring an advanced college degree (doctor, lawyer, college professor, etc.)	9	2.3	7	2.0	1	2.0	8	2.3	5	4.6	1	1.9	3	1.4
113. What is your best estimate of the total income last year of your parental family (not your own family if you are married)? Consider annual income from all sources before taxes.														
1. Less than $4,000	19	4.2	16	4.0	5*	8.1	14	3.1	4*	3.5	5	7.7	10	3.8
2. $4,000 to $5,999	25	5.5	19	4.7	4	6.5	21	5.4	9	7.8	6	9.2	8	3.1
3. $6,000 to $7,999	24	5.3	20	5.0	1	1.6	23	5.9	9	7.8	4	6.2	11	4.2
4. $8,000 to $9,999	35	7.7	30	7.4	3	4.8	32	8.2	11	9.6	8	12.3	15	5.8
5. $10,000 to $13,999	90	19.9	83	20.5	7	11.3	83	21.2	26	22.6	9	13.8	52	20.0
6. $14,000 to $19,999	103	22.7	93	23.0	19	30.6	84	21.5	26	22.6	19	29.2	57	21.9
7. $20,000 to $25,999	81	17.9	75	18.6	11	17.7	70	17.9	14	12.2	5	7.7	59	22.7
8. $26,000 to $31,999	35	7.7	29	7.2	6	9.7	29	7.4	5	4.3	6	9.2	23	8.8
9. Over $32,000	41	9.1	39	9.7	6	9.7	35	9.0	11	9.6	3	4.6	25	9.6

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
114. How does your parental family's economic position now compare with what it was ten years ago?	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1. Considerably higher now	128	26.4	119	27.5	24*	38.7	104	24.6	34	25.8	17	25.8	73	26.9
2. Somewhat higher now	211	43.6	182	42.0	23	37.1	188	44.6	51	38.6	28	42.4	124	45.8
3. About the same	92	19.0	85	19.6	6	9.7	86	20.4	30	22.7	12	18.2	50	18.5
4. Somewhat lower now	39	8.1	35	8.1	6	9.7	33	7.8	14	10.6	5	7.6	18	6.6
5. Considerably lower now	14	2.9	12	2.8	3	4.8	11	2.6	3	2.3	4	6.1	6	2.2
115. How much formal education does (did) your *father* have? Indicate only the highest level (i.e., mark only *one* of the nine alternatives).														
1. No formal schooling or some grade school only	22	4.5	21	4.8	3	4.8	19	4.4	9**	6.7	3	4.5	10	3.6
2. Finished grade school	20	4.1	14	3.2	3	4.8	17	3.9	9	6.7	2	3.0	8	2.9
3. Some high (secondary) school	54	11.0	45	10.3	6	9.7	48	11.2	21	15.7	9	13.4	23	8.4
4. Finished high school	118	24.0	109	24.9	14	22.6	104	24.2	33	24.6	23	34.3	60	21.9
5. Business or trade school	40	8.1	36	8.2	4	6.5	36	8.4	10	7.5	5	7.5	24	8.8
6. Some college	48	9.8	46	10.5	3	4.8	45	10.5	15	11.2	6	9.0	25	9.1
7. Finished college (four years)	109	22.2	94	21.5	19	30.6	90	21.0	15	11.2	11	16.4	77	28.1
8. Attended graduate or professional school (e.g., law or medical schoo.) but did not attain a graduate or professional degree	16	3.3	16	3.7	1	1.6	15	3.5	4	3.0	4	6.0	8	2.9
9. Attained a graduate or professional degree (e.g., MA, PhD, MD)	64	13.0	57	13.0	9	14.5	55	12.8	18	13.4	4	6.0	39	14.2
116. Indicate the extent of your *mother's* formal education. Use the alternatives in the preceding question. (Mark only one)														
1. No formal schooling or some grade school only	10	2.0	9	2.0	0*	-	10	2.3	7**	5.2	0	-	2	0.7
2. Finished grade school	14	2.8	11	2.5	1	1.6	13	3.0	5	3.7	3	4.3	6	2.2
3. Some high (secondary) school	45	9.1	34	7.7	5	8.1	40	9.2	18	13.3	10	14.5	16	5.8
4. Finished high school	156	31.5	145	32.9	16	25.8	140	32.5	44	32.6	19	27.5	87	31.6
5. Business or trade school	46	8.1	33	7.5	12	19.4	28	6.5	12	8.9	11	15.9	17	6.2
6. Some college	79	16.0	69	15.6	7	11.3	72	16.6	15	11.1	10	14.5	52	18.9
7. Finished college (four years)	109	22.0	101	22.9	15	24.2	94	21.7	24	17.8	12	17.4	67	24.4
8. Attended graduate or professional school (e.g., law or medical school) but did not attain a graduate or professional degree	14	2.8	12	2.7	4	6.5	10	2.3	4	3.0	1	1.4	9	3.3
9. Attained a graduate or professional degree (e.g., MA, PhD, MD)	28	5.7	27	6.1	2	3.2	26	6.0	6	4.4	3	4.3	19	6.9

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
117. What is the highest degree held by your father? (Mark only one)														
1. No college degrees	289	59.3	258	59.4	29	47.5	260	61.1	90**	68.7	42	63.6	150	54.7
2. Associate of Arts (two-year, junior college)	8	1.6	8	1.8	1	1.6	7	1.6	3	2.3	4	6.1	1	0.4
3. AB, BS, or other bachelor	113	23.2	98	22.6	20	32.8	93	21.8	17	13.0	15	22.7	75	27.4
4. MA, MS, or other master	39	8.0	34	7.8	7	11.5	32	7.5	12	9.2	2	3.0	25	9.1
5. PhD or EdD	9	1.8	7	1.6	0	-	9	2.1	0	-	1	1.5	7	2.6
6. Law degree (LLB, JD, etc.)	4	0.8	4	0.9	0	-	4	0.9	2	1.5	0	-	2	0.7
7. Medical (MD)	7	1.4	7	1.6	1	1.6	6	1.4	3	2.3	0	-	4	1.5
8. Dental (DDS)	5	1.0	5	1.2	1	1.6	4	0.9	2	1.5	0	-	2	0.7
9. Other degree	13	2.7	13	3.0	2	3.3	11	2.6	2	1.5	2	3.0	8	2.9
118. What is the highest degree held by your mother? Use the alternatives in the preceding question.														
1. No college degrees	317	64.8	276	63.3	38	62.3	279	65.2	96	72.7	48	70.6	164	60.1
2. Associate of Arts (two-year, junior college)	20	4.1	19	4.4	3	4.9	17	3.9	2	1.5	3	4.4	14	5.1
3. AB, BS, or other bachelor	113	23.1	103	23.6	16	26.2	97	22.7	27	20.5	11	16.2	70	25.6
4. MA, MS, or other master	27	5.5	27	6.2	2	3.3	25	5.8	5	3.8	5	7.4	17	6.2
5. PhD or EdD	1	0.2	1	0.2	0	-	1	0.2	0	-	0	-	1	0.4
6. Law degree (LLB, JD, etc.)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7. Medical (MD)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8. Dental (DDS)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9 Other degree	11	2.2	10	2.3	2	3.3	9	2.1	2	1.5	1	1.5	7	2.6
119. What is your race?														
1. Caucasian (white)	435	88.2	389	88.2	52	85.2	383	88.4	121	90.3	55	80.9	245	89.1
2. Negro	56	11.4	50	11.3	9	14.8	47	10.8	12	9.0	13	19.1	29	10.5
3. Oriental	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4. Other	2	0.4	2	0.5	0	-	3	0.8	1	0.7	0	-	1	0.4

Note: Chi Square = * $\leq .05$
** $\leq .01$
*** $\leq .001$

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
120. Which of the categories below comes closest to describing the nationality or ethnic background of your *father's ancestors*?														
1. Native African	47	9.9	42	9.9	9*	14.8	38	9.1	10	7.8	10	14.5	26	9.8
2. Native Indian of North or South America	15	3.1	12	2.8	1	1.6	14	3.4	4	3.1	3	4.3	8	3.0
3. Asian	1	0.2	1	0.2	0	-	1	0.2	0	-	0	-	1	0.4
4. Eastern European (Russian, Polish, Hungarian, etc.)	19	4.0	18	4.2	8	13.1	11	2.6	3	2.3	4	5.8	10	3.8
5. Southern European (Spanish, Portuguese, Italian, Greek, etc.)	7	1.5	5	1.2	0	-	7	1.7	1	0.8	1	1.4	3	1.1
6. French or Belgian	15	3.1	15	3.5	2	3.3	13	3.1	5	3.9	4	5.8	5	1.9
7. Central European (German, Dutch, Swiss, etc.)	124	26.0	108	25.4	15	24.6	109	26.2	38	29.5	17	24.6	62	23.5
8. Scandinavian (Danish, Norwegian, Swedish, etc.)	8	1.7	7	1.6	1	1.6	7	1.7	1	0.8	1	1.4	6	2.3
9. British Isles (English, Scottish, Irish, Welsh)	241	50.5	218	51.2	25	41.0	216	51.9	67	51.9	29	42.0	143	54.2
121. Which of the categories in the preceding question comes closest to describing the nationality or ethnic background of your *mother's ancestors*?														
1. Native African	50	10.5	44	10.4	10*	16.4	40	9.6	12**	9.5	14	20.3	23	8.6
2. Native Indian of North or South America	23	4.8	21	5.0	0	-	23	5.5	6	4.8	1	1.4	15	5.6
3. Asian	1	0.2	1	0.2	0	-	1	0.2	0	-	0	-	1	0.4
4. Eastern European (Russian, Polish, Hungarian, etc.)	17	3.6	16	3.8	6	9.8	11	2.6	2	1.6	5	7.2	9	3.4
5. Southern European (Spanish, Portuguese, Italian, Greek, etc.)	5	1.0	4	0.9	1	1.6	4	0.9	3	2.4	0	-	2	0.7
6. French or Belgian	15	3.1	14	3.3	3	4.9	12	2.9	2	1.6	1	1.4	12	4.5
7. Central European (German, Dutch, Swiss, etc.)	106	22.2	87	20.5	12	19.7	94	22.6	40	31.7	7	10.1	54	20.1
8. Scandinavian (Danish, Norwegian, Swedish, etc.)	18	3.8	15	3.5	4	6.6	14	3.2	4	3.2	5	7.2	9	3.4
9. British Isles (English, Scottish, Irish, Welsh)	242	50.7	222	52.4	25	41.0	217	52.2	57	45.2	36	52.2	143	53.4
122. What is your parents' religious preference?														
1. Protestant	413	83.7	368	83.6	44	72.1	369	85.6	117	86.7	54	78.3	230	84.6
2. Catholic	48	9.8	45	10.2	8	13.1	40	9.3	10	7.4	8	11.6	26	9.6
3. Jewish; orthodox	1	0.2	1	0.2	0	-	1	0.2	0	-	1	1.4	0	-
4. Jewish; conservative	3	0.6	3	0.7	1	1.7	2	0.5	0	-	1	1.4	2	0.7
5. Jewish; reform	2	0.4	2	0.5	0	-	2	0.5	1	0.7	1	1.4	0	-
6. Other religion	18	3.7	15	3.4	5	8.2	13	3.0	5	3.7	4	5.8	9	3.3
7. No formal religion	1	1.4	6	1.4	3	4.9	4	0.9	2	1.5	0	-	5	1.8

skip to question 124

Note: Chi Square = * ≤ .05, ** ≤ .01, *** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
123. What has been your family's main Protestant denominational attachment?														
1. Baptist	155	37.3	134	36.0	20**	44.4	135	36.4	50	42.4	24	44.4	79	34.1
2. Christian Church (Disciples of Christ), Church of Christ	14	3.4	14	3.8	2	4.4	12	3.2	4	3.4	0	-	9	3.9
3. Episcopal	18	4.3	17	4.6	3	6.6	15	4.0	5	4.2	4	7.4	9	3.9
4. Lutheran	21	5.0	17	4.6	3	6.6	18	4.9	8	6.8	4	7.4	8	3.4
5. Methodist	105	25.2	96	25.8	9	20.0	96	25.9	25	21.2	14	25.9	61	26.3
6. Presbyterian	68	16.3	64	17.2	2	4.4	66	17.8	13	11.0	4	7.4	48	20.7
7. Unitarian or Universalist	1	0.2	1	0.3	1	2.2	0	-	0	-	0	-	1	0.4
8. United Church of Christ (including Congregational)	6	1.4	6	1.6	0	-	6	1.6	2	1.7	0	-	4	1.7
9. Other denomination	28	6.7	23	6.2	5	11.1	23	6.2	11	9.3	4	7.4	13	5.6
124. How important was it to your parents that you received good grades in secondary school?														
1. Not very important to them	4	0.8	4	0.9	1	1.6	3	0.7	0**	-	1	1.4	3	1.1
2. Fairly important	119	24.0	110	24.9	16	26.3	103	23.7	27	20.1	24	34.8	62	22.5
3. Quite important	247	49.9	216	49.0	26	42.6	221	50.9	61	45.5	25	36.2	154	55.8
4. Extremely important to them	125	25.3	111	25.2	18	29.5	107	24.7	46	34.3	19	27.5	57	20.7
125. How important is it to your parents that you go to college?														
1. Not very important to them	22	4.4	14	3.2	4	6.5	18	4.1	8	5.9	4	5.8	10	3.6
2. Fairly important	85	17.1	74	16.7	9	14.5	76	17.5	24	17.8	16	23.2	39	14.1
3. Quite important	215	43.3	200	45.2	28	45.2	187	43.1	60	44.4	26	37.7	125	45.3
4. Extremely important to them	174	35.1	154	34.8	21	33.9	153	35.3	43	31.9	23	33.3	102	37.0
126. How important was it to your parents that you attend *this particular* college?														
1. Not very important to them	260	52.5	231	52.4	42	67.7	218	50.3	71	52.6	41	60.3	135	48.9
2. Fairly important	160	32.3	148	33.6	16	25.8	144	33.3	44	32.6	17	25.0	96	34.8
3. Quite important	69	13.9	58	13.2	4	6.5	65	15.0	17	12.6	10	14.7	42	15.2
4. Extremely important to them	6	1.2	4	0.9	0	-	6	1.4	3	2.2	0	-	3	1.1

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
127. Do you believe that your parents are concerned about whom you will be associating with at college this year?														
1. Yes, quite concerned	194	39.4	177	40.1	20	32.3	174	40.4	56	42.1	22	32.4	109	39.5
2. Somewhat concerned	224	45.4	201	45.6	33	53.2	191	44.3	58	43.6	37	54.4	123	44.6
3. No	75	15.2	63	14.3	9	14.5	66	15.3	19	14.3	9	13.2	44	15.9
128. Of the three purposefully extreme statements which follow, which one comes closest to describing your parents' policy in regard to your upbringing?														
1. All policy in the hands of parents; parents only source of control; parents domineering and authoritarian	100	20.2	90	20.5	8	13.1	92	21.2	31	23.0	19	27.9	47	17.1
2. Great permissiveness; few controls on behavior; complete freedom for children	23	4.7	19	4.3	3	4.9	20	4.6	8	5.9	1	1.5	13	4.7
3. Parents suggest without coercing; parents hope that children will understand reasons for regulations; parents ready and willing to explain and interpret	371	75.1	331	75.2	50	82.0	321	74.1	96	71.1	48	70.6	215	78.2
129. Who in your parental family really has had the final say about things concerning the children (discipline, staying out late, special privileges, etc.)?														
1. Almost entirely up to father	57	11.6	51	11.6	9	14.5	48	11.1	19**	14.3	6	8.8	30	10.9
2. Usually up to father	204	41.5	184	41.8	29	46.8	175	40.7	52	39.1	20	29.4	125	45.5
3. Usually up to mother	161	32.7	143	32.5	16	25.8	145	33.7	37	27.8	24	35.3	95	34.5
4. Almost entirely up to mother	70	14.2	62	14.1	8	12.9	62	14.4	25	18.8	18	26.5	25	9.1
130. How do your parents usually lean in national politics?														
1. Toward the more conservative Republicans	141	30.7	123	30.0	22	37.9	119	29.7	37	29.6	17	27.0	85	33.1
2. Toward the more liberal Republicans	51	11.1	47	11.5	9	15.5	42	10.5	9	7.2	9	14.3	31	12.1
3. Toward the more conservative Democrats	167	36.4	145	35.4	21	36.2	146	36.4	56	44.8	20	31.7	87	33.9
4. Toward the more liberal Democrats	100	21.8	95	23.2	6	10.3	94	23.4	23	18.4	17	27.0	54	21.0

Note: Chi Square = * ≤ .05
**** ≤ .01**
***** ≤ .001**

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		STUDENT SUB-CULTURE: ACADEMIC		STUDENT SUB-CULTURE: COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
131. Roughly how many books are there in your parents' home?														
1. Less than 25	28	5.7	22	5.0	3	4.8	25	5.8	6	4.4	7	10.3	15	5.4
2. 25 - 49	33	6.7	30	6.8	2	3.2	31	7.2	8	5.9	5	7.4	20	7.2
3. 50 - 74	45	9.1	43	9.8	5	8.1	40	9.2	15	11.1	7	10.3	22	8.0
4. 75 - 99	31	6.3	27	6.1	3	4.8	28	6.5	10	7.4	4	5.9	16	5.8
5. 100 - 199	88	17.8	77	17.5	13	21.0	75	17.3	27	20.0	9	13.2	49	17.8
6. 200 - 299	93	18.8	84	19.0	11	17.7	82	18.9	24	17.8	14	20.6	50	18.1
7. 300 - 499	70	14.1	64	14.5	8	12.9	62	14.3	16	11.9	9	13.2	43	15.6
8. 500 - 999	66	13.3	61	13.8	8	12.9	58	13.4	15	11.1	7	10.3	43	15.6
9. Over 1000	41	8.3	33	7.5	9	14.5	32	7.4	14	10.4	6	8.8	18	6.5
132. How many different magazines do your parents subscribe to or buy regularly?														
1. None	28	5.7	21	4.8	3	4.8	24	5.8	10	7.4	5	7.5	13	4.7
2. One or two	111	22.5	93	21.1	17	27.4	94	21.8	35	25.9	17	25.4	53	19.2
3. Three or four	180	36.4	166	37.7	22	35.5	158	36.6	48	35.6	20	29.9	108	39.1
4. Five or six	113	22.9	100	22.7	18	29.0	95	22.0	24	17.8	16	23.9	70	25.4
5. Seven or eight	31	6.3	31	7.0	1	1.6	30	6.9	11	8.1	5	7.5	15	5.4
6. More than eight	31	6.3	29	6.6	1	1.6	30	6.9	7	5.2	4	6.0	17	6.2
133. *How many* of the following eight kinds of events would you estimate your *father* has attended in the *past year:* a play acted by professionals, an art exhibit, a museum exhibit or presentation, an opera, a lecture on a serious topic, an instrumental music concert, a ballet, a poetry reading? (Mark only one box on the answer sheet)														
1. None of these events	203	42.1	179	41.7	22	35.5	181	42.8	56**	43.4	39	60.0	102	37.5
2. One or two	157	32.6	141	32.9	21	33.9	136	32.2	38	29.5	9	13.8	105	38.6
3. Three or four	85	17.6	75	17.5	12	19.4	73	17.3	24	18.6	9	13.8	51	18.8
4. Five or six	22	4.6	20	4.7	3	4.8	19	4.5	7	5.4	6	9.2	7	2.6
5. Seven or eight	15	3.1	14	3.3	1	1.6	14	3.3	4	3.1	2	3.1	7	2.6

Note: Chi Square = * ≤ .05, ** ≤ .01, *** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
134. *How many* of the above kinds of events would you estimate your *mother* has attended in the *past year:* (Mark only one)														
1. None of these events	146	29.9	128	29.3	19	31.1	127	29.7	41	31.5	25	37.3	77	27.9
2. One or two	153	31.3	137	31.4	18	29.5	135	31.5	41	31.5	20	29.9	87	31.5
3. Three or four	123	25.2	110	25.2	18	29.5	105	24.5	30	23.1	12	17.9	77	27.9
4. Five or six	42	8.6	40	9.2	4	6.6	38	8.9	9	6.9	7	10.4	24	8.7
5. Seven or eight	25	5.1	22	5.0	2	3.3	23	5.4	9	6.9	3	4.5	11	4.0
135. What is your religious preference?														
1. Protestant	373	76.0	330	75.3	39	62.9	334	77.6	106	79.7	47	69.1	212	77.4
2. Catholic	45	9.2	41	9.4	7	11.3	38	8.9	9	6.8	8	11.8	26	9.5
3. Jewish; orthodox	-	-	-	-	0	-	0	-	-	-	-	-	-	-
4. Jewish; conservative	3	0.6	3	0.7	1	1.6	2	0.5	0	-	1	1.5	2	0.7
5. Jewish; reform	4	0.8	4	0.9	0	-	4	0.9	2	1.5	2	2.9	0	-
6. Other religion	17	3.5	13	3.0	4	6.5	13	3.0	5	3.8	2	2.9	10	3.6
7. No formal religion			47	10.7	10	16.1	39	9.1	11	8.3	8	11.8	24	8.8
136. What is your Protestant denominational affiliation?														
1. Baptist	138	35.8	120	35.3	16	37.2	122	35.7	44	40.4	17	34.7	75	34.4
2. Christian Church (Disciples of Christ), Church of Christ	17	4.4	16	4.7	3	7.0	14	4.1	5	4.6	1	2.0	10	4.6
3. Episcopal	11	2.9	10	2.9	2	4.7	9	2.6	3	2.8	2	4.1	6	2.8
4. Lutheran	20	5.2	16	4.7	4	9.3	16	4.7	6	5.5	4	8.2	10	4.6
5. Methodist	103	26.8	91	26.8	10	23.3	93	27.2	29	26.6	17	34.7	54	24.8
6. Presbyterian	58	15.1	55	16.2	1	2.2	57	16.7	9	8.3	5	10.2	41	18.8
7. Unitarian or Universalist	-	-	-	-	0	-	0	-	-	-	-	-	-	-
8. United Church of Christ (including Congregational)	37	1.8	7	2.1	0	-	7	2.0	2	1.8	0	-	5	2.3
9. Other denomination	31	8.1	25	7.4	7	16.7	24	7.0	11	10.1	3	6.1	17	7.8

skip to question 137

Note: Chi Square = * ≤ .05
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*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
137. How often have you attended religious services in the past year or so?														
1. Not at all	51	10.4	45	10.3	12*	19.4	39	9.1	13	9.6	9	13.0	25	9.2
2. Only on important religious holidays	35	7.1	32	7.3	5	8.1	30	7.0	9	6.7	6	8.7	19	7.0
3. About once a month	46	9.3	41	9.3	10	16.1	36	8.4	12	8.9	5	7.2	26	9.5
4. About twice a month	55	11.2	47	10.7	9	14.5	46	10.7	19	14.1	11	15.9	24	8.8
5. About once a week	217	44.1	194	44.2	20	32.3	197	45.8	57	42.2	27	39.1	128	46.9
6. More than once a week	88	17.9	80	18.2	6	9.7	82	19.1	25	18.5	11	15.9	51	18.7
138. Do you feel that you now have an adequate religious faith or personal philosophy which serves as a guide for your personal conduct?														
1. Yes	385	77.4	340	77.4	46	74.2	339	78.7	111	82.8	51	73.9	215	78.5
2. No	36	78.1	33	7.5	7	11.3	29	6.7	11	8.2	5	7.2	17	6.2
3. Undecided, don't know	72	14.6	66	15.0	9	14.5	63	14.6	12	9.0	13	18.8	42	15.3
139. If you were to discover a student at this college *cheating*, what would be your probable reaction?														
1. I would not be disturbed (and would do nothing)	61	12.4	51	11.7	17*	27.9	44	10.2	16	12.0	9	13.2	30	10.9
2. I would be disturbed but would do nothing	184	37.5	164	37.5	18	29.5	166	38.6	55	41.4	25	36.8	99	36.0
3. I would be disturbed, but whether I took any action would depend on who the student was	80	16.3	73	16.7	7	11.5	73	17.0	15	11.3	11	16.2	51	18.5
4. I would express my concern only to the student I discovered cheating	112	22.8	100	22.9	13	21.3	99	23.0	31	23.3	14	20.6	66	24.0
5. I would speak to the appropriate teacher or other authority without naming names	39	7.9	35	8.0	5	8.2	34	7.9	12	9.0	7	10.3	20	7.3
6. I would report the student to the appropriate teacher or other authority	15	3.1	14	3.2	1	1.6	14	3.3	4	3.0	2	2.9	9	3.3
140. Which of the following statements comes closer to your views?														
1. There are bodies of knowledge to be learned, and college faculty are more competent than the student to direct the student's course of study through required courses, prerequisites, etc.	228	46.4	202	46.2	20*	32.3	208	48.5	64	47.8	40	58.0	120	44.1
2. College students should be given great freedom in choosing their subjects of study and in choosing their own areas of interest within their subjects.	263	53.6	235	53.8	42	67.7	221	51.5	70	52.2	29	42.0	152	55.9

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**** ≤ .01**
***** ≤ .001**

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
141. Would you prefer to have your academic work organized to allow:														
1. A predominance of class work, class assignments, regular examinations, etc.	298	60.6	270	61.6	32	51.6	266	61.9	89	66.9	35	52.2	171	62.0
2. A predominance of independent reading, writing, and research	194	39.1	168	38.4	30	48.4	164	38.1	44	33.1	32	47.8	105	38.0
142. In the average humanities or social science course, do you generally prefer:														
1. Objective examinations (e.g., true-false, multiple choice)	316	63.8	277	62.7	40	64.5	276	63.7	92	68.1	41	59.4	175	63.6
2. Essay examinations	179	36.2	165	37.3	22	35.5	157	36.3	43	31.9	28	40.6	100	36.4
143. If class size permitted, which type of instruction would you prefer?														
1. All or mostly lectures	111	22.5	96	21.8	10	16.1	101	23.4	37	27.4	13	19.1	58	21.1
2. All or mostly discussio	383	77.5	344	78.2	52	83.9	331	76.6	98	72.6	55	80.9	217	78.9
144. Do you generally like or dislike assignments requiring original research?														
1. Dislike	256	51.6	228	51.6	27	43.5	229	52.8	79**	58.5	27	39.1	145	52.5
2. Like	240	48.4	214	48.4	35	56.5	205	47.2	56	41.5	42	60.9	131	47.5
145. Generally speaking, how do you feel about competing with other people, especially when the stakes are high?														
1. I tend to dislike competitive situations	199	40.1	176	39.8	16*	25.8	183	42.2	58	43.0	28	40.6	105	38.0
2. I feel neutral about competitive situations	172	34.7	156	35.3	26	41.9	146	33.6	41	30.4	26	37.7	98	35.5
3. I tend to enjoy competitive situations	125	25.2	110	24.9	20	32.3	105	24.2	36	26.7	15	21.7	73	26.4

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** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
146. Which of the following statements comes closest to your opinion regarding the role of the adult woman in American society? (This question should be answered by both men and women students.)														
1. Her activities should be generally confined to the home and family	10	2.0	8	1.8	4*	6.5	6	1.4	2	1.5	1	1.4	6	2.2
2. She should divide her responsibilities between home and outside work, *providing she has no children*	67	13.6	57	13.0	13	21.0	54	12.5	18	13.4	10	14.5	38	13.8
3. She should divide her responsibilities between home and outside work *only after her children are of school age*	183	37.1	166	37.8	16	25.8	167	38.7	49	36.6	25	36.2	106	38.4
4. She should be allowed to choose to be entirely free of domestic responsibilities in order to work on an equal footing with men at all occupational levels	233	47.3	208	47.4	29	46.8	204	47.4	65	48.5	33	47.8	126	45.7
147. How many children would you eventually like to have? (This question is to be answered by both men and women.)														
1. None	42	8.6	39	8.9	3	4.8	39	9.1	9	6.8	5	7.2	26	9.5
2. One	29	5.9	25	5.7	4	6.5	25	5.8	10	7.6	4	5.8	15	5.5
3. Two	271	55.3	247	56.4	42	67.7	229	53.5	76	57.6	32	46.4	153	55.6
4. Three	96	19.6	82	18.7	11	17.7	85	19.9	20	15.2	13	18.8	61	22.2
5. Four	36	7.3	31	7.1	1	1.6	35	8.2	14	10.6	9	13.0	13	4.7
6. Five or more	16	3.3	14	3.2	1	1.6	15	3.5	3	2.3	6	8.7	7	2.5
The following group of questions refers to your parental family, not, if you are married, to your own family. "Parents" may mean either natural parents or stepparents.														
148. During the coming year, how often do you plan to see your parents?														
1. Every day or almost every day	32	6.5	3	0.7	14***	22.6	18	4.1	12***	8.9	8	11.6	12	4.3
2. About once a week	102	20.6	95	21.5	12	19.4	90	20.7	42	31.1	15	21.7	42	15.2
3. During holidays and/or occasional weekends	355	71.6	339	76.7	36	58.1	319	73.5	81	60.0	42	60.9	219	79.3
4. Only during summer vacation or not at all	7	1.4	5	1.1	0	-	7	1.6	0	-	4	5.8	3	1.1

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
149. Could you become so absorbed in some kind of activity that you would lose interest in your family?														
1. Definitely not; impossible	246	49.7	216	49.0	26	41.9	220	50.8	75	55.6	31	45.6	135	48.9
2. Extremely unlikely	168	33.9	154	34.9	20	32.3	148	34.2	37	27.4	27	39.7	98	35.5
3. Some probability	63	12.7	57	12.9	11	17.7	52	12.0	19	14.1	7	10.3	32	11.6
4. Quite or very possible	18	3.6	14	3.2	5	8.1	13	3.0	4	3	3	4.4	11	4.0
150. Would you agree that a person should generally consider the needs of his parental family as a whole more important than his own needs?														
1. Strongly agree	69	14.0	61	13.9	8	12.9	61	14.2	25	18.8	10	14.7	33	12.0
2. Agree, but not strongly	230	46.7	202	46.0	27	43.5	203	47.1	67	50.4	30	44.1	125	45.3
3. Disagree, but not strongly	168	34.1	154	35.1	25	40.3	143	33.2	34	25.6	27	39.7	101	36.6
4. Strongly disagree	26	5.3	22	5.0	2	3.2	24	5.5	7	5.3	1	1.5	17	6.2
151. Would you agree that members of your family should hold fairly similar religious beliefs?														
1. Strongly agree	119	24.1	103	23.4	10	16.1	109	25.2	39	29.1	13	19.1	64	23.2
2. Agree, but not strongly	219	44.3	191	43.4	28	45.2	191	44.3	63	47.0	34	50.0	121	43.8
3. Disagree, but not strongly	101	20.4	95	21.6	17	27.4	84	19.4	22	16.4	17	25.0	55	19.9
4. Strongly disagree	55	11.1	51	11.6	7	11.3	48	11.1	10	7.5	4	5.9	36	13.0
152. Would you describe your family as:														
1. Very closely united	183	37.0	163	37.0	23	37.1	160	37.0	58	43.0	25	36.2	94	34.2
2. Fairly closely united	249	50.3	220	49.9	33	53.2	216	49.9	63	46.7	34	49.3	143	52.0
3. Not particularly united	56	11.3	52	11.8	6	9.7	50	11.5	13	9.6	9	13.0	33	12.0
4. Very disunited	7	1.4	6	1.4	0	-	7	1.6	1	0.7	1	1.4	5	1.8
153. Many parents take a great deal of interest in what their sons and daughters do. How important is it to you that you satisfy your parents' wishes?														
1. Very important	159	32.1	146	33.0	10**	16.1	149	34.3	45	33.3	31	44.9	79	28.6
2. Fairly important	210	42.3	185	41.9	30	48.4	180	41.5	65	48.1	18	26.1	123	44.6
3. Moderately important	108	21.8	96	21.7	16	25.8	92	21.2	20	14.8	18	26.1	64	23.2
4. Not very important	19	3.8	15	3.4	6	9.7	13	3.0	5	3.7	2	2.9	10	3.6

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
154. Do you feel that in the last year or so you have been growing closer to your family or further away from it?														
1. Much closer	145	29.2	135	30.5	8*	12.9	137	31.6	47	34.8	18	26.1	75	27.2
2. Slightly closer	166	33.5	149	33.7	25	40.3	141	32.5	46	34.1	23	33.3	90	32.6
3. Slightly away	154	31.0	131	29.6	26	41.9	128	29.5	31	23.0	24	34.8	96	34.8
4. Much further away	31	6.3	27	6.1	3	4.8	28	6.5	11	8.1	4	5.8	15	5.4
155. Do you consult with your parents when you are faced with important personal decisions?														
1. I almost always do	100	20.2	88	20.0	5	8.1	95	21.9	37	27.6	15	21.7	46	16.7
2. I usually do	166	33.5	144	32.7	19	30.6	147	34.0	42	31.3	22	31.9	98	35.5
3. I occasionally do	145	29.3	137	31.1	24	38.7	121	37.9	29	21.6	18	26.1	92	33.3
4. I rarely do	84	17.0	72	16.3	14	22.6	70	16.2	26	19.4	14	20.3	40	14.5
156. Do you feel that you *should* consult with your parents on important personal matters?														
1. I feel that I definitely should	91	18.3	81	18.3	8	12.9	83	19.1	30	22.2	12	17.4	48	17.4
2. I feel that I probably should	260	52.4	234	52.9	30	48.4	230	53.0	73	54.1	33	47.8	148	53.6
3. I have no particular feelings one way or the other	88	17.7	80	18.1	15	24.2	73	16.8	17	12.6	16	23.2	50	18.1
4. Generally speaking, no	57	11.5	47	10.6	9	14.5	48	11.1	15	11.1	8	11.6	30	10.9
157. How dependent on or independent of your parents do you consider yourself to be at the present time?														
1. Quite dependent	101	20.4	91	20.6	12	19.4	89	20.5	30	22.2	9	13.0	59	21.5
2. Somewhat dependent	180	36.4	159	36.1	20	32.3	160	36.9	47	34.8	27	39.1	100	36.4
3. Fairly independent	170	34.3	159	36.1	24	38.7	146	33.6	46	34.1	23	33.3	95	34.5
4. Very independent	44	8.9	32	7.3	6	9.7	38	8.8	12	8.9	10	14.5	21	7.6
158. As you think back over this past academic year, how much of your non-class time *per week* (including the weekend) would you say you spent in casual conversations with friends or acquaintances?														
1. Sixteen or more hours	188	38.1	165	37.4	26	41.9	162	37.6	49	37.1	20	29.0	112	40.6
2. Eleven to fifteen hours	144	29.2	131	29.7	16	25.8	128	29.7	33	25.0	20	29.0	87	31.5
3. Six to ten hours	125	25.4	113	25.6	13	21.0	112	26.0	37	28.0	20	29.0	64	23.2
4. One to five hours	36	7.3	32	7.3	7	11.2	29	6.7	13	9.8	9	13.0	13	4.7

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
159. Other than on dates or with your spouse, do you generally pursue leisure time and recreational activities (movies, exhibits, hobbies, etc.) with a group of friends or by yourself or with one friend?														
1. Almost always with a group of friends	45	9.1	41	9.3	3	4.8	42	9.7	9***	6.7	3	4.3	30	10.9
2. Usually with a group of friends	196	39.5	179	40.5	31	50.0	165	38.0	38	28.1	25	36.2	129	46.7
3. Usually by myself or with one friend	213	42.9	187	42.3	25	40.3	188	43.3	67	49.6	35	50.7	104	37.7
4. Almost always by myself or with one friend	42	8.5	35	7.9	3	4.8	39	9.0	21	15.6	6	8.7	13	4.7
160. With regard to the arts, would you say that the preferences and tastes of most of your acquaintances are similar to your own tastes?														
1. Yes, their tastes in the arts are very similar to my own	88	17.8	83	18.8	9	14.5	79	18.3	22	16.4	17	24.6	44	16.0
2. Their tastes are fairly similar to mine	283	57.3	252	57.1	34	54.8	249	57.6	83	61.9	36	52.2	161	58.5
3. Mine are different in a number of respects	107	21.7	92	20.9	15	24.2	92	21.3	24	17.9	14	20.3	61	22.2
4. No, their preferences tend to be quite different from mine	16	3.2	14	3.2	4	6.5	12	2.8	5	3.7	2	2.9	9	3.3
161. As a description of yourself, how accurate is the following statement, "I am one in a group of close friends, and we do most things together"?														
1. Very accurate	41	8.3	40	9.0	4	6.5	37	8.5	5*	3.7	6	8.7	29	10.5
2. Fairly accurate	159	32.1	144	32.6	16	25.8	143	32.9	41	30.4	15	21.7	99	35.9
3. Not particularly accurate	225	45.4	199	45.0	35	56.5	190	43.8	63	46.7	38	55.1	115	41.7
4. Definitely inaccurate	71	14.3	59	13.3	7	11.3	64	14.7	26	19.3	10	14.5	33	12.0
162. How often do you maintain a point of view despite other students losing patience with you?														
1. Rarely	43	8.7	36	8.1	6	9.7	37	8.5	11	8.2	9	13.0	21	7.6
2. Occasionally	234	47.3	211	47.7	25	40.3	209	48.3	69	51.5	26	37.7	134	48.6
3. Quite often	164	33.1	145	32.8	25	40.3	139	32.1	41	30.6	23	33.3	94	34.1
4. Very often	54	10.9	50	11.3	6	9.7	48	11.1	13	9.7	11	15.9	27	9.8
163. Would you say that you often seem to ignore the opinions of other students when trying to accomplish something that is important to you?														
1. No, never	43	8.7	39	8.8	4	6.5	39	9.0	13	9.7	4	5.8	25	9.1
2. Rarely	211	42.6	185	41.9	27	43.5	184	42.5	56	41.8	33	47.8	116	42.0
3. Occasionally	193	39.0	173	39.1	27	43.5	166	38.3	46	34.3	30	43.5	111	40.2
4. Yes, quite frequently	48	9.7	45	10.2	4	6.5	44	10.1	19	14.2	2	2.9	24	8.7

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**** ≤ .01**
***** ≤ .001**

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		STUDENT SUB-CULTURE: ACADEMIC		STUDENT SUB-CULTURE: COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
164. Do you generally like to do things in your own way and without regard for what other students around you may think?														
1. Definitely no	38	7.7	35	8.0	3	4.8	35	8.2	10	7.5	6	9.0	22	8.0
2. No, not usually	280	57.0	247	56.4	33	53.2	247	57.6	70	52.2	36	53.7	168	61.3
3. Yes, most of the time	150	30.5	134	30.6	21	33.9	129	30.1	43	32.1	24	35.8	75	27.4
4. Definitely yes	23	4.7	22	5.0	5	8.1	18	4.1	11	8.2	1	1.5	9	3.3
165. Do you generally consult with close friends while you are in the process of making some fairly important decision?														
1. Almost always	135	27.5	127	28.8	9	14.5	126	29.1	34	25.2	12	17.6	85	30.8
2. Usually I do	238	48.1	207	46.9	35	56.5	203	46.9	62	45.9	39	57.4	130	47.1
3. Seldom	101	20.4	90	20.4	14	22.6	87	20.1	32	23.7	13	19.1	52	18.8
4. Almost never	21	4.2	17	3.9	4	6.5	17	3.9	7	5.2	4	5.9	9	3.3
166. Could you become so absorbed in some kind of activity that you would lose interest in what your good friends were doing?														
1. Definitely not; impossible	110	22.2	100	22.6	10	16.1	100	23.0	28	20.7	14	20.3	65	23.6
2. Extremely unlikely	238	48.0	213	48.4	32	51.6	206	47.5	60	44.4	34	49.3	139	50.4
3. Some probability	122	24.6	104	23.5	15	24.2	107	24.7	41	30.4	17	24.6	57	20.7
4. Quite or very possible	26	5.2	24	5.4	5	8.1	21	4.8	6	4.4	4	4.8	15	5.4
167. Before you do something, do you try to consider how your friends will react to it?														
1. Yes, I always do	43	8.7	39	8.8	3	4.8	40	9.2	10*	7.4	3	4.3	29	10.5
2. Yes, I usually do	201	40.6	176	39.9	25	40.3	176	40.7	57	42.2	19	27.5	123	44.6
3. Sometimes I do	196	39.6	179	40.6	27	43.5	169	39.0	51	37.8	37	53.6	98	35.5
4. No, usually not	55	11.1	47	10.7	7	11.3	48	11.1	17	12.6	10	14.5	26	9.4
168. Do you think that at some time in the future you would like to join the Peace Corps or VISTA?														
1. Definitely not	125	25.3	113	25.6	8**	13.1	117	27.0	41	30.4	13	18.8	70	25.5
2. Probably not	269	54.3	234	53.1	45	73.8	224	51.6	65	48.1	35	50.7	160	58.2
3. Probably yes	92	18.6	85	19.3	7	11.5	85	19.6	27	20.0	19	27.5	41	14.9
4. Definitely yes	9	1.8	9	2.0	1	1.6	8	1.8	2	1.5	2	2.9	4	1.5

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
169. How informed do you presently consider yourself in regard to national and international political affairs?														
1. Wholly uninformed	22	4.4	18	4.1	1***	1.6	21	4.8	6	4.4	1	1.4	12	4.3
2. Not very well informed	229	46.2	201	45.5	16	25.8	213	49.1	58	43.0	25	36.2	137	49.6
3. Fairly well informed	228	46.0	207	46.8	38	61.3	190	43.8	63	46.7	41	59.4	120	43.5
4. Very well informed	17	3.4	16	3.6	7	11.3	10	2.3	8	5.9	2	2.9	7	2.5
170. How interested are you in political issues and political affairs?														
1. I am disinterested in politics	72	14.5	67	15.2	7	11.3	65	15.0	20	14.8	8	11.6	39	14.1
2. I am only occasionally interested in political issues and affairs	245	49.4	213	48.2	26	41.9	219	50.5	65	48.1	30	43.5	143	51.8
3. I am quite interested in political affairs, but I am not, nor do I plan to be, active in politics myself	144	29.0	130	29.4	21	33.9	123	28.3	45	33.3	22	31.9	73	26.4
4. I am very interested, and I am, or would like to be, actively involved in political issues and affairs	35	7.1	32	7.2	8	12.9	27	6.2	5	3.7	9	13.0	21	7.6
171. Do you consider your political point of view to be generally:														
1. Quite conservative	26	5.4	22	5.1	4	6.6	22	5.2	9	6.9	5	7.5	12	4.4
2. Fairly conservative	174	36.0	155	36.0	14	23.0	160	37.9	61	46.6	21	31.3	89	32.8
3. Fairly liberal	254	52.6	227	52.7	36	59.0	218	51.7	54	41.2	36	53.7	155	57.2
4. Very liberal	29	6.0	27	6.3	7	11.4	22	5.2	7	5.3	5	7.5	15	5.5
172. Do you become indignant when you read that a high government official has taken money or gifts in return for favors?														
1. No	25	5.1	22	5.0	3	4.8	22	5.1	7	5.2	4	4.8	13	4.7
2. Cannot say	123	25.8	108	24.4	19	30.6	104	24.0	37	27.4	15	21.7	65	23.6
3. Mildly indignant	170	34.3	153	34.6	20	32.3	150	34.6	37	27.4	25	36.2	104	37.8
4. Very indignant	177	35.8	159	36.0	20	32.3	157	36.3	54	40.0	25	36.2	93	33.8

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
173. Would you agree that the government should have the right to prohibit certain groups of persons who disagree with our form of government from holding peaceable public meetings?														
1. Strongly agree	23	4.7	20	4.6	2	3.2	21	4.9	7	5.2	1	1.5	15	5.5
2. Agree, but not strongly	84	17.1	74	16.9	11	17.7	73	17.0	21	15.7	11	16.4	51	18.5
3. Disagree, but not strongly	191	38.8	172	39.2	21	33.9	170	39.5	61	45.5	30	44.8	93	33.8
4. Strongly disagree	194	39.4	173	39.4	28	45.2	166	38.6	45	33.6	25	37.3	116	42.2
174. How strongly do you feel that something must be done soon about the rising tide of juvenile crime in this country?														
1. I do not feel that the "problem" is as serious as the question makes it out to be	22	4.4	18	4.1	3	4.8	19	4.4	8	5.9	3	4.3	9	3.3
2. I have not given this matter sufficient thought to say	130	26.2	117	26.5	19	30.6	111	25.6	33	24.4	18	26.1	70	25.4
3. Fairly strongly	187	37.7	167	37.8	24	38.7	163	37.6	46	34.1	26	37.7	112	40.6
4. Very strongly	157	31.7	140	31.7	16	25.8	141	32.5	48	35.6	22	31.9	85	30.8
175. Are you concerned about the extent to which economic poverty still exists in the United States (e.g., the fact that in 1966 about one-fifth of American families earned under $4000 a year)?														
1. In my opinion this is not a matter for concern	8	1.6	7	1.6	2	3.2	6	1.4	2	1.5	2	2.9	3	1.1
2. I have not given this matter sufficient thought to say	75	15.1	67	15.2	12	9.4	63	14.5	21	15.6	7	10.1	43	15.6
3. Mildly concerned	189	38.1	164	37.1	25	40.3	164	37.8	53	39.3	26	37.7	105	38.0
4. Highly concerned	224	45.2	204	46.2	23	37.1	201	46.3	59	43.7	34	49.3	125	45.3
176. Do you agree that police are unduly hampered in their efforts to apprehend criminals when they have to have a warrant to search a house?														
1. Strongly agree	31	6.3	29	6.7	4*	6.6	27	6.3	7	5.3	4	5.8	20	7.3
2. Agree, but not strongly	164	33.5	147	33.7	13	21.3	151	35.3	51	38.6	27	39.1	81	29.7
3. Disagree, but not strongly	177	36.2	158	36.2	19	31.1	158	36.9	41	31.1	27	39.1	104	38.1
4. Strongly disagree	117	23.9	102	23.4	25	41.0	92	21.5	33	25.0	11	15.9	68	24.9

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		STUDENT SUB-CULTURE: ACADEMIC		STUDENT SUB-CULTURE: COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
177. Are you concerned that persons who are not white-Anglo-Saxon-Protestant seem to have somewhat less opportunity in America?														
1. In my opinion this is a phony complaint or for other reason not a matter for concern	92	18.6	87	19.7	9	14.5	83	19.2	25	18.7	16	23.2	47	17.1
2. I have not given this matter sufficient thought to say	92	18.6	75	17.0	15	24.2	77	17.8	28	30.9	9	13.0	51	18.5
3. Mildly concerned	183	37.0	162	36.7	28	45.2	155	35.9	45	33.6	29	42.0	106	38.5
4. Highly concerned	127	25.7	117	26.5	10	16.1	117	27.1	36	26.9	15	21.7	71	25.8
178. Are you disturbed about what appears to be a growing preoccupation with money and material possessions throughout this country accompanied by a declining concern for national aims, spiritual values, and other moral considerations?														
1. No, or the assumption made in this question is mistaken	16	3.2	16	3.6	2**	3.2	14	3.2	4	3.0	1	1.4	11	4.0
2. Cannot say	89	18.0	76	17.2	22	35.5	67	15.5	24	17.9	12	17.4	49	17.8
3. Mildly disturbed	186	37.6	162	36.7	21	33.9	165	38.1	57	42.5	23	33.3	102	37.0
4. Very much disturbed	204	41.2	187	42.4	17	27.4	187	43.2	49	36.6	33	47.8	114	41.3
179. Do you agree or disagree with the belief that capital punishment (the death penalty) should be abolished?														
1. Strongly disagree	118	24.1	102	23.4	19	30.6	99	23.2	36	26.7	20	29.4	61	22.6
2. Disagree, but not strongly	122	24.9	111	25.5	16	25.8	106	24.8	32	23.7	14	20.6	73	27.0
3. Agree, but not strongly	126	25.8	115	26.4	17	27.4	109	25.5	37	27.4	15	22.1	69	25.6
4. Strongly agree	123	25.2	108	24.8	10	16.1	113	26.5	30	22.2	19	27.9	67	24.8
180. Would you (or do you) enjoy participating in, or listening to, a discussion of philosophies of history?														
1. I definitely would not	53	10.7	48	10.9	1**	1.6	52	12.0	14**	10.4	5	7.2	33	12.0
2. I probably would not	178	36.0	162	36.7	17	27.4	161	37.2	50	37.0	14	20.3	110	40.0
3. I probably would	207	41.8	179	40.6	30	48.4	177	40.9	62	45.9	35	50.7	103	37.5
4. I definitely would	57	11.5	52	11.8	14	22.6	43	9.9	9	6.7	15	21.7	29	10.5

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		STUDENT SUB-CULTURE: ACADEMIC		STUDENT SUB-CULTURE: COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
181. Are you concerned about the many elderly people in the U.S. who are left alone to live "on crumbs of welfare measures"?														
1. In my opinion this is a phony problem or for other reason not a matter for concern	6	1.2	5	1.1	1	1.6	5	1.2	1	0.7	3	4.3	2	0.7
2. I have not given this matter sufficient thought to say	68	13.7	59	13.3	10	16.1	58	13.4	15	11.1	7	10.1	41	14.9
3. Mildly concerned	163	32.9	143	32.4	24	38.7	139	32.0	46	34.1	23	33.3	88	31.9
4. Highly concerned	259	52.2	235	53.2	27	43.5	232	53.5	73	54.1	36	52.2	145	52.5
182. Would you agree or disagree that the government should do more than it is presently doing to see that everyone gets adequate medical care?														
1. Strongly disagree	18	3.6	16	3.6	2	3.2	16	3.7	5	3.7	3	4.3	10	3.6
2. Disagree, but not strongly	34	6.9	31	7.0	3	4.8	31	7.2	10	7.4	3	4.3	21	7.6
3. Agree, but not strongly	215	43.5	190	43.2	27	43.5	188	43.5	59	43.7	32	46.4	115	41.8
4. Strongly agree	227	46.0	203	46.1	30	48.4	197	45.6	61	45.2	31	44.9	129	46.9
183. How frequently do you discuss foreign films with your acquaintances?														
1. Never	271	54.6	249	56.3	17***	27.4	254	58.5	78	57.8	37	53.6	148	53.6
2. Rarely	182	36.7	154	34.8	38	61.3	144	33.2	43	31.9	25	36.2	109	39.5
3. Occasionally	40	8.1	36	8.1	6	9.7	34	7.8	13	9.6	6	8.7	18	6.5
4. Quite frequently	3	0.6	3	0.7	1	1.6	2	0.5	1	0.7	1	1.4	1	0.4
184. How interested are you in modern art?														
1. No interest whatsoever	87	17.5	77	17.4	13	21.0	74	17.1	35**	25.9	10	14.5	40	14.5
2. Slightly interested	281	56.7	252	57.0	34	54.8	247	56.9	78	57.8	32	46.4	166	60.1
3. Quite interested	88	17.7	78	17.6	13	21.0	75	17.3	15	11.1	18	26.1	49	17.8
4. Very much interested	40	8.1	35	7.0	2	3.2	38	8.8	7	5.2	9	13.0	21	7.6
185. Would you agree or disagree that legislative committees should *not* investigate the political beliefs of college or university faculty members?														
1. Strongly disagree	38	7.8	30	6.9	4	6.5	34	8.0	5	3.7	5	7.5	27	9.9
2. Disagree, but not strongly	141	28.8	125	28.7	17	27.4	125	29.0	40	29.9	19	28.4	79	28.8
3. Agree, but not strongly	208	42.5	183	42.1	29	46.8	179	41.9	64	47.8	32	47.8	108	39.4
4. Strongly agree	102	20.9	97	22.3	12	19.4	90	21.1	25	18.7	11	16.4	60	21.9

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		STUDENT SUB-CULTURE: ACADEMIC		STUDENT SUB-CULTURE: COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
186. Would you be upset at the sight of children looking at obscene printed material at a magazine stand (or elsewhere)?														
1. No	93	18.8	83	18.9	26	41.9	67	15.5	22	16.3	18	26.5	47	17.3
2. Cannot say	80	16.2	74	16.8	13	21.0	67	15.5	18	13.3	13	19.1	48	17.4
3. Mildly upset	180	36.4	155	35.2	19	30.6	161	37.3	56	41.5	22	32.4	96	34.8
4. Very much upset	141	28.5	128	29.1	4	6.5	137	31.7	39	28.9	15	22.1	85	30.8
187. How many of the following have you read: James Joyce, Leo Tolstoy, Thomas Mann?														
1. None	241	48.6	210	47.5	25	40.3	216	49.8	73	54.1	27	39.1	134	48.6
2. One	165	33.3	146	33.0	22	35.5	143	32.9	44	32.6	29	42.0	85	30.8
3. Two	73	14.7	70	15.8	14	22.6	59	13.6	13	9.6	10	14.5	48	17.4
4. Three	17	3.4	16	3.6	1	1.6	16	3.7	5	3.7	3	4.3	9	3.3
188. Do you agree or disagree that labor unions these days are doing the country more harm than good?														
1. Strongly agree (they are doing the country more harm than good)	56	11.7	48	11.3	11	18.6	45	10.8	16	12.2	8	11.8	31	11.8
2. Agree, but not strongly	200	41.9	178	41.9	28	47.5	172	41.1	67	51.1	26	38.2	105	39.9
3. Disagree, but not strongly	142	29.8	127	29.9	9	15.3	133	31.8	30	22.9	23	33.8	81	30.8
4. Strongly disagree	79	16.6	72	16.9	11	18.6	68	16.3	18	13.7	11	16.2	46	17.5
189. Do you feel that the decision to drop an atomic bomb on the city of Hiroshima was right or wrong?														
1. Strongly feel that the decision was right	85	17.2	78	17.7	13	21.0	72	16.6	23	17.2	9	13.0	49	17.8
2. I think that the decision was right, but my feelings on this matter are not strong	156	31.5	135	30.6	21	33.9	135	31.2	42	31.3	13	18.8	96	34.8
3. I think that the decision was wrong, but my feelings are not strong	142	28.7	128	29.0	16	25.8	126	29.1	37	27.6	24	34.8	76	27.5
4. Strongly feel that the decision was wrong	112	22.6	100	22.7	12	19.4	100	23.1	32	23.9	23	33.3	55	19.9
190. How much pleasure do you usually experience when listening to good live performances of classical music?														
1. None or very little	10	2.1	8	1.9	2	3.3	8	1.9	3	2.3	3	4.4	4	1.5
2. A moderate amount	133	27.4	118	27.4	10	16.4	123	29.0	42	32.3	13	19.1	73	26.8
3. Quite a bit	165	34.0	141	32.7	28	45.9	137	32.3	42	32.3	30	44.1	91	33.5
4. A great deal	177	36.5	164	38.1	21	34.4	156	36.8	43	33.1	22	32.4	104	38.2

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		STUDENT SUB-CULTURE: ACADEMIC		STUDENT SUB-CULTURE: COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
191. Are you disturbed when you hear of confessions of extensive rigging of bids or rigging or "administering" of prices in some essential industry in the U.S.?														
1. I am not disturbed by these activities	10	2.1	8	1.9	2	3.3	8	1.9	3	2.3	3	4.4	4	1.5
2. Don't really understand what is involved	133	27.4	118	27.4	10	16.4	123	29.0	42	32.3	13	19.1	73	26.8
3. Mildly disturbed	165	34.0	141	32.7	28	45.9	137	32.3	42	32.3	30	44.1	91	33.5
4. Greatly disturbed	177	36.5	164	38.1	21	34.4	156	36.8	43	33.1	22	32.4	104	38.2
192. Would you agree or disagree that conscientious objectors should be excused from military service in wartime?														
1. Strongly disagree	60	12.5	51	11.9	6	10.0	54	12.8	20	15.4	6	9.0	34	12.7
2. Disagree, but not strongly	106	22.1	97	22.7	9	15.0	97	23.2	29	22.3	15	22.4	59	22.1
3. Agree, but not strongly	214	44.7	190	44.5	28	46.7	186	44.4	53	40.8	31	46.3	125	46.8
4. Strongly agree	99	20.7	89	20.8	17	28.3	82	19.6	28	21.5	15	22.4	49	18.4
193. How would you feel (or have you felt) when first hearing about a lynching somewhere in the United States (which happened as recently as 1959—to a man named Parker)?														
1. Indifferent, or my reaction would depend on who was lynched	27	5.5	23	5.3	4	6.5	23	5.4	3*	2.2	3	4.3	20	7.4
2. I'm not certain	122	24.9	107	24.6	20	32.3	102	23.9	38	28.4	10	14.5	69	25.5
3. Mildly shocked	195	39.9	175	40.2	21	33.9	174	40.7	54	40.3	25	36.2	114	42.1
4. Highly outraged	145	29.7	130	29.9	17	27.4	128	30.0	39	29.1	31	44.9	68	25.1
194. Do you agree or disagree with the contention that the welfare state tends to destroy individual initiative?														
1. Strongly agree	178	36.8	162	37.7	16	25.0	162	38.4	52	39.7	23	34.3	100	36.9
2. Agree, but not strongly	208	43.0	183	42.6	29	46.8	179	42.4	56	42.7	28	41.8	119	43.9
3. Disagree, but not strongly	74	15.3	63	14.7	13	21.0	61	14.5	16	12.2	12	17.9	42	15.5
4. Strongly disagree	24	5.0	22	5.1	4	6.5	20	4.7	7	5.3	4	6.0	10	3.7
195. Do you enjoy *reading* poetry?														
1. No, I dislike poetry	24	4.8	21	4.8	7***	11.3	17	3.9	4*	3.0	4	5.8	16	5.8
2. Not very much	91	18.4	76	17.2	19	30.6	72	16.6	27	20.1	13	18.8	50	18.1
3. Yes, to some extent	243	49.1	215	48.8	31	50.0	212	49.0	78	58.2	26	37.7	130	47.1
4. Yes, very much	137	27.7	129	29.3	5	8.1	132	30.5	25	18.7	26	37.7	80	29.0

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		STUDENT SUB-CULTURE: ACADEMIC		STUDENT SUB-CULTURE: COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
196. How much would you say you know about the history of painting?														
1. Almost nothing	222	44.8	197	44.6	25	40.3	197	45.4	69**	51.1	20	29.0	131	47.5
2. A small amount	177	35.7	155	35.1	27	43.5	150	34.6	46	34.1	26	37.7	96	34.8
3. A moderate amount	81	16.3	77	17.4	10	16.1	71	16.4	14	10.4	19	27.5	43	15.6
4. A good deal	16	3.2	13	2.9	0	-	16	3.7	6	4.4	4	5.8	6	2.2
197. How many times during the past year or so have you gone to an evening lecture on some serious topic (other than required lectures)?														
1. Not at all	294	59.4	266	60.3	35	56.5	259	59.8	91	67.9	36	52.2	159	57.6
2. Once or twice	153	30.9	132	29.9	23	37.1	130	30.0	32	23.9	29	42.0	88	31.9
3. Three or four times	34	6.9	31	7.0	3	4.8	31	7.2	8	6.0	2	2.9	20	7.2
4. Five or more times	14	2.8	12	2.7	1	1.6	13	3.0	3	2.2	2	2.9	9	3.3
198. How many books do you yourself own (not including textbooks for your present courses, but counting serious paperbacks)?														
1. Less than ten	97	19.6	83	18.8	15*	24.2	82	18.9	28	20.7	12	17.4	57	20.7
2. Ten to 30	205	41.3	186	42.1	16	25.8	189	43.5	53	39.3	21	30.4	123	44.6
3. 31 to 75	132	26.6	119	26.9	23	37.1	109	25.1	35	25.9	25	36.2	66	23.9
4. More than 75	62	12.5	54	12.2	8	12.9	54	12.4	19	14.1	11	15.9	30	10.9
199. Can you say that in the past year or so you have reacted to some work of art (e.g., a painting, sculpture, musical performance) with deep and intense personal feeling?														
1. No	52	10.5	46	10.4	6	9.7	46	10.6	23*	17.0	4	5.9	24	[illegible]
2. I don't think so	95	19.2	84	19.0	15	24.2	80	18.4	20	14.8	9	13.2	65	23.6
3. Yes, several times	232	46.9	206	46.6	27	43.5	205	47.3	64	47.4	37	54.4	125	45.3
4. Yes, quite a number of times	116	23.4	106	24.0	14	22.6	102	23.6	28	20.7	18	26.5	62	22.5
200. Do you agree or disagree with the belief that individual liberties and justice under law are *not* possible in socialist countries?														
1. Strongly agree	122	25.6	109	25.8	13	21.0	109	26.3	35	27.1	11	16.4	73	27.4
2. Agree, but not strongly	199	41.8	174	41.2	24	38.7	175	42.3	50	38.8	26	38.8	116	43.6
3. Disagree, but not strongly	127	26.7	113	26.8	18	29.0	109	26.3	35	27.1	23	34.3	65	24.4
4. Strongly disagree	28	5.9	26	6.2	7	11.3	21	5.1	9	7.0	7	10.4	12	4.5

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
201. Who, among those listed below, had the most influence upon your decision to attend the University of North Carolina at Greensboro?														
0. Parents	119	24.0	99	22.4	16	25.8	103	23.7	34	25.2	20	29.0	63	22.8
1. Brother or Sister	39	7.9	37	8.4	3	4.8	36	8.3	9	6.7	5	7.2	24	8.7
2. Other Relative	13	2.6	12	2.7	0	-	13	3.0	2	1.5	5	7.2	6	2.2
3 UNC-G Alumni or Graduates	42	8.5	39	8.8	4	6.5	38	8.8	17	12.6	4	5.8	19	6.9
4. A friend who is also entering UNC-G	38	7.7	34	7.7	5	8.1	33	7.6	12	8.9	6	8.7	20	7.2
5. A student presently enrolled at UNC-G	50	10.1	43	9.7	10	16.1	40	9.2	16	11.9	5	7.2	27	9.8
6. An Admissions representative from this university	21	4.2	20	4.5	2	3.2	19	4.4	7	5.2	1	1.4	12	4.3
7. A high school counselor or teacher	77	15.5	70	15.8	7	11.3	70	16.1	20	14.8	10	14.5	42	15.2
8. A faculty member at UNC-G	7	1.4	6	1.4	0	-	7	1.6	1	0.7	3	4.3	3	1.1
9. A visit to the campus	90	18.1	82	18.6	15	24.2	75	17.3	17	12.6	10	14.5	60	21.7
202. From a list of the printed material sent to you from this university, select the item which most influenced your choice of UNC-G.														
1. The catalog	178	36.3	169	38.7	15	24.6	163	37.9	42	31.6	20	29.9	109	39.6
2. A brochure for a specific program	53	10.8	47	10.8	4	6.6	49	11.4	21	15.8	9	13.4	22	8.0
3. The admissions brochure describing the university in general	11	2.2	9	2.1	2	3.3	9	2.1	1	0.8	2	3.0	7	2.5
4. Letters and communications from the Admissions office	48	9.8	40	9.2	11	18.0	37	8.6	14	10.5	5	7.5	27	9.8
5. The printed material had little influence on my choice	201	40.9	172	39.4	29	47.5	172	40.0	55	41.4	31	46.3	110	40.0

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
203. How confident are you that you will want to retain your choice of academic major throughout the time you are enrolled at UNC-G?														
1. Have no major	42	8.5	38	8.6	6	9.7	36	8.3	9	6.7	6	8.7	26	9.4
2. Low Confidence	39	7.8	33	7.5	8	12.9	31	7.2	4	2.9	5	7.2	25	9.0
3. Moderate Confidence	124	25.1	110	24.9	18	29.1	106	24.4	33	24.4	15	21.7	75	27.2
4. High Confidence	291	58.7	261	59.1	30	48.3	261	60.2	106	66.0	43	62.3	150	54.3
204. To what degree was the last high school you attended integrated?														
1. The school was not integrated at all - all white.	14	2.8	11	2.5	1	1.6	13	3.0	6	4.5	1	1.4	7	2.5
2. The school was at least 95% white	74	14.9	63	14.3	15	24.2	59	13.6	20	14.9	8	11.6	43	15.6
3. The school was at least 80% white	108	21.8	99	22.4	12	19.4	96	22.2	28	20.9	14	20.3	62	22.5
4. The school was at least 65% white	205	41.4	185	42.0	23	37.1	182	42.0	55	41.0	29	42.0	112	40.6
5. The school was about 50% black and white	63	12.7	57	12.9	8	12.9	55	12.7	19	14.2	12	17.4	32	11.6
6. The school was at least 65% black	25	5.1	20	4.5	2	3.2	23	5.3	5	3.7	3	4.3	17	6.2
7. The school was at least 80% black	5	1.0	5	1.1	1	1.6	4	0.9	1	0.7	1	1.4	3	1.1
8. The school was at least 95% black	1	0.2	1	0.2	0	-	1	0.2	0	-	1	1.4	0	-
9. The school was not integrated at all - all black	-	-	-	-	-		-	-	-	-	-	-	-	-
205. How likely do you feel it is that you will continue your program of study at UNC-G without dropping or withdrawing for a semester or more?														
1. Likely to withdraw	21	4.2	20	4.5	1	1.6	20	4.7	4	3.7	2	2.9	12	4.3
2. Uncertain	77	15.5	68	15.5	13	20.9	64	14.9	23	17.1	9	13.0	38	13.8
3. Unlikely to withdraw	340	80.1	352	80.0	48	77.4	348	80.5	106	79.1	58	84.0	225	81.8

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX: MALE		SEX: FEMALE		STUDENT SUB-CULTURE: VOCATIONAL		STUDENT SUB-CULTURE: ACADEMIC		STUDENT SUB-CULTURE: COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
206. If you were forced to withdraw for a semester or more, please note which of the following reasons might be the most likely principal reason for your temporary or permanent withdrawal from UNC-G.														
0. Financial difficulties	125	25.2	108	24.4	11*	17.7	114	26.3	34*	25.2	22	31.9	66	23.9
1. Offered a job	1	0.2	1	0.2	0	-	1	0.2	0	-	1	1.4	0	-
2. Marriage or plans for marriage	52	10.5	50	11.3	4	6.5	48	11.1	18	13.3	5	7.2	29	10.5
3. School work not relevant to the real world	8	1.6	6	1.4	4	6.5	4	0.9	1	0.7	2	2.9	5	1.8
4. To get practical experience	24	4.8	22	5.0	2	3.2	22	5.1	4	3.0	7	10.1	11	4.0
5. Failing or otherwise not satisfied with academic performance	46	9.3	40	9.0	8	12.9	38	8.8	14	10.4	3	4.3	26	9.4
6. Medical/Emotional	35	7.1	29	6.6	4	6.5	31	7.1	14	10.4	3	4.3	16	5.8
7. Family Crises	67	13.5	63	14.3	4	6.5	63	14.5	22	16.3	4	5.8	40	14.5
8. Unhappy with UNC-G	90	18.1	80	18.1	17	27.4	73	16.8	20	14.8	13	18.8	53	19.2
9. Other	48	9.7	43	9.7	8	12.9	40	9.2	8	5.9	9	13.0	30	10.9
207. Approximately what would you expect your overall grade point average to be at the end of your freshmen year?														
1. A (4.00)	6	1.2	5	1.1	1	1.6	5	1.2	4	3.0	0	-	2	0.7
2. B+ (3.50-3.99)	81	16.4	76	17.2	12	19.4	69	15.9	18	13.4	9	13.0	53	19.2
3. B (3.00-3.49)	254	51.3	221	50.1	32	51.6	222	51.3	75	56.0	38	55.1	130	47.1
4. C+ (2.50-2.99)	104	21.0	93	21.1	13	21.0	91	21.0	26	19.4	13	18.8	62	22.5
5. C (2.00-2.49)	48	9.7	44	10.0	4	6.5	44	10.2	11	8.2	8	11.6	28	10.1
6. D+ (1.60-1.99)	2	0.4	2	0.5	0	-	2	0.5	0	-	1	1.4	1	0.4
7. D (1.00-1.49)	-	-	-	-	0	-	0	-	-	-	-	-	-	-
8. F (0.00-0.99)	-	-	-	-	0	-	0	-	-	-	-	-	-	-

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	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE					
					MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
208. Would you support a major inter-collegiate sport such as basketball even if such a team had to receive additional financial support through an increase (Perhaps substantial) in student activity fees?														
1. Yes	311	63.6	277	63.7	33	54.1	278	65.0	81	61.8	38	55.9	184	67.2
2. No	178	36.4	158	36.3	28	45.9	150	35.0	50	38.2	30	44.1	90	32.8
209. Which of the following persons do you most admire or respect?														
0. Mohammed Ali	39	7.9	33	7.5	8	12.9	31	7.1	14	10.4	5	7.2	17	6.2
1. Julian Bond	20	4.0	18	4.1	4	6.5	16	3.7	2	1.5	4	5.8	14	5.1
2. Walter Cronkite	65	13.1	60	13.6	8	12.9	57	13.1	22	16.3	7	10.1	35	12.7
3. Betty Ford	66	13.3	58	13.1	4	6.5	62	14.3	19	14.0	6	8.7	41	14.9
4. Gerald Ford	74	14.9	69	15.6	12	19.4	62	14.3	22	16.3	6	8.7	46	16.7
5. Barbara Jordan	25	5.0	24	5.4	0	-	25	5.8	8	5.9	4	5.8	12	4.3
6. Edward Kennedy	40	8.1	35	7.9	5	8.1	35	8.1	9	6.7	10	14.5	20	7.2
7. Ralph Nader	107	21.6	91	20.6	15	24.2	92	21.2	21	15.6	20	29.0	60	21.7
8. John Sirica	27	5.4	25	5.7	4	6.5	23	5.3	10	7.4	4	5.8	11	4.0
9. George Wallace	33	6.7	29	6.6	2	3.2	31	7.1	8	5.9	5	4.3	20	7.2

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